

DELHI PUBLIC SCHOOL, DURGAPUR
QUESTION BANK & REVISION SHEET FOR PERIODIC ASSESSMENT II (2018-19)

CLASS-VII

SUBJECT- ENGLISH

Literature

MEET TOM SAWYER:

- Q1. "I ain't doing my duty by that boy,"
- Q2. "Every time I hit him my old heart almost breaks"?
- Q3. "A stranger was before him-a boy a shade larger than him".
- Q4. "I ain't doing my duty by that boy,"
- Q5. Draw a character sketch of Aunt Polly.
- Q6. Draw a character sketch of Tom.
- Q7. Why did Tom pick a fight with the new boy?
- Q8. Why did Tom forget all his troubles?
- Q9. What does Tom feel like when he has mastered the art of whistling?

THE TIDE RISES, THE TIDE FALLS:

- Q1. "Along the sea sands damp and brown/ The traveler hastens towards the town,"
- Q2. "The day returns, but nevermore/Returns the traveler to the shore"
- Q3. "The tide rises, the tide falls"
- Q4. What message does the poet convey in the poem?
- Q5. Where is the traveler going?
- Q6. What impact does the repetition of the title of the poem create?
- Q7. What is the rhyme scheme of the poem?

A LITTLE PRINCESS:

- Q1. "Miss Minchin was betrayed into something like a small jump."
- Q2. "Becky is the scullery-maid."
- Q3. "Diamond mines smell ruin oftner than they spell wealth."
- Q4. "The late Captain Crewe!"
- Q5. "Do you mean to tell me...that he left nothing?"
- Q6. "She felt herself growing rather hot."
- Q7. Explain the title, "The Little Princess".
- Q8. Draw a character sketch of Sara.
- Q9. Draw a character sketch of Miss Minchin.

ODE TO AUTUMN:

- Q1. "Season of mist and mellow fruitfulness,"
- Q2. "Thy hair soft-lifted by the winnowing wind;"
- Q3. "What are the songs of spring?"
- Q4. What does the poet contrast Autumn with in the third stanza?
- Q5. What are the things that come to fullness and ripeness in Autumn?

A DRIVE IN THE MOTOR CAR:

- Q1. "Our whole family got ready..."Why did the family decide to go for ride?
- Q2. "In that enlightened year of 1925, this was considered quite sufficient."
- Q3. "The ancient sister, never having faced such a situation..."
- Q4. "Back it out of the hedge...And hurry."
- Q5. "I have never driven in the city."
- Q6. How did the mother react in the crisis?
- Q7. What was the gift given to the author by his mother?
- Q8. Why did the author mention the details of the second windscreen?

A TIGER FOR MALGUDI:

- Q1. "I did not like it in the least."
- Q2. "First time in my life such an idea was occurring."
- Q3. "Soon they devised a method to stand me"
- Q4. "It was still a busy hour in the city when I entered the market road."
- Q5. "Tigers attack only when they feel hungry."
- Q6. "They seemed to welcome me."
- Q7. "I was in no mood to bother about anything."
- Q8. "I shuddered at the idea of going after the elusive lamb."

THE YELLOW FACE:

- Q1. "The fact is that I am a little upset."
- Q2. "We are estranged, and I want to know why."
- Q3. "That face sent a chill right down my back."
- Q4. "An instant later the mystery was explained."
- Q5. ".....and bankers never asks questions."
- Q6. "You have a theory?"
- Q7. "I cut myself off from my race in order to wed him"
- Q8. Why didn't Effie mention about her child to Munro?
- Q9. What did Grant Munro decide to do with Effie's daughter?
- Q10. Why did Holmes ask Watson to whisper 'Norbury' in his ear?

NICHOLAS NYE:

- Q1. "And nobody there my lone to share/ But Nicholas Nye."
- Q2. "Not much too hearty and hale;"
- Q3. "Something much better than words between me / And Nicholas Nye."
- Q4. "But a wonderful gumption was under the skin/ And a clear calm light in his eyes."
- Q5. Why did the poet use the word 'poor' for Nicholas Nye?
- Q6. Describe the physical state of Nicholas Nye.
- Q7. What is the rhyming scheme in the poem?

WRITING SKILL

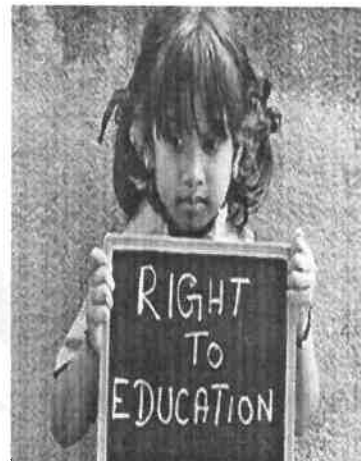
PICTURE COMPOSITION:



1.



2.



3.

INFORMAL LETTER:

- A. Imagine you are Aunt Polly. Taking help from the story “Meet Tom Sawyer”, write a letter to your friend expressing your concern over Tom’s behavior and asking for suggestions on how to deal with him.
- B. Write a letter to your grandmother sharing your views on the theme of the poem “The Tide Rises, The Tide Falls”.
- C. Imagine you are Walter De La Mare, the poet of “Nicholas Nye”. Write a letter to your friend expressing your feelings about Nicholas Nye.
- D. Imagine you are Miss Minchin. Write a letter to your friend telling her how you are forced to take up the responsibility of the pauper, Sara, who was once your show pupil.

STORY WITH AN OUTLINE:

- A. Son falls into bad company...disobeys his parents...loses interest in studies...father decides to bring the son back to the right path....gives him few apples...places a rotten apple among the good ones...after few days the good apples also become rotten..son understands that one rotten apple spoils all the apples...tries to mend his ways....gets transformed.
- B. Lazy king...liked to eat and sleep all the time...became inactive...doctor called to cure him...minister of king meets a holy man...sadhu offers to cure the king...calls the king to his hut on foot...king does as he is told...walks all the way to the hut...starts sweating...sadhu gives iron ball to the king and asks him to do exercise with it everyday...king does as he is told...loses weight...gets cured.
- C. Salt merchant...had a donkey who carried heavy loads of salt on its back...donkey had to cross a stream to transport the salt to other villages...once the donkey slipped in water...salt dissolved in water...load becomes lighter...donkey felt happy...repeats the process of falling in water everyday to lessen the burden...merchants suspects the donkey’s evil intentions...plans to teach him a lesson...loads cotton on donkey’s back...as donkey falls in water,cotton becomes heavy...donkey repents his actions.

FORMAL LETTER:

- A. Write a letter to the Principal requesting him to arrange special coaching classes in different subjects giving reasons.
- B. Write a letter to the Principal requesting him to sanction you medical leave for 2 weeks.
- C. Write a letter to the Principal requesting him to allow you to opt French Language.
- D. Write a letter to the editor of Times of India expressing complaining about the indiscriminate use of loudspeakers. You are Piyush Sharma, a resident of Sector 15, Vasundhara Enclave, New Delhi.
- E. Write a letter to the editor of Times of India regarding the frequent traffic jams on the roads of your city because of the poor condition of the roads. You are Rakesh Raj, a resident of Sector 15, Rohini Enclave, New Delhi.

DESCRIPTION OF AN INCIDENT:

- A. Describe an accident which you witnessed while returning from school.
- B. Children's Day has been celebrated in your school. Describe it.
- C. A house in your neighborhood caught fire. Describe the incident.
- D. You witnessed an act of bravery. Describe it.

MAGAZINE ARTICLE:

- A. Write an article on 'Save Water, Save Life'
- B. Write an article on 'Sound Health: A True Blessing'
- C. Write an article on the importance of Library.
- D. Write an article on 'Live and Let Live'
- E. Write an article on 'Importance of Woman Education'

PARAGRAPH WRITING:

- A. Degradation of environment
- B. Modern gadgets-a boon
- C. Brain Drain
- D. Role of social media
- E. Self discipline - a need
- F. Importance of newspapers

DIARY ENTRY:

- A. Imagine you are the author of "The Drive in a Motor Car" and you have just recovered after the surgery. Write a diary entry expressing your feelings.
- B. Imagine you are Mr Munro. You have got a family with the help of Mr Sherlock Holmes. Write a diary entry expressing your feelings.
- C. Write a diary entry expressing your feelings about the season Autumn.
- E. Write a diary entry expressing your feelings regarding the transitoriness of human existence and the permanence of nature after reading the poem "The Tide Rises, The Tide Falls".
- D. Imagine you are the tiger of "A Tiger for Malgudi". Express your feelings in the form of a diary entry how you wasted so many years of your life fearing the Captain.

GRAMMAR

SENTENCES:

Q1. Rearrange the following sentences:

1. below eight / children / not / are / allowed
2. would / no / like / sight / one / to / such / see / a
3. boys / succeed / always / hard working
4. kind / very / is / it / to / me / help / you / of
5. grew / up / he / wisely
6. his / belief / Gandhiji's / greatest / was / in / strength / God
7. dress / on / this / beautiful / looks / you
8. assistants / shop / required / salesmen / and / are
9. had / wish / left / home / I / never / I
10. money / you / me / lend / can / some?

Q2. Identify the kinds of the following sentences:

1. Bring me that book.
2. Open the door.
3. Where have you been all these years?
4. You are so kind.
5. It was a horrible experience.
6. We are waiting for them.
7. What a pleasant surprise!
8. Do as I tell you.
9. She looked surprised.
10. When are you leaving for Mumbai?

Q3. Identify the Subject and Predicate in the following sentences:

1. The sun was shining brightly.
2. The dogs were barking loudly.
3. The pretty girl was wearing a blue frock.
4. My younger brother serves in the army.
5. The man and his wife were working in their garden.
6. My mother and my aunt are trained classical dancers.
7. You don't have to wait for me.
8. We will no longer tolerate this.
9. The little tree was covered with needles instead of leaves.
10. A rich merchant was passing by the shoemaker's window.

NOUNS:

Q4. Identify the nouns and state its kinds:

1. Honesty is the best policy.
2. King Solomon was famous for his wisdom.
3. A committee of five was appointed.
4. We saw a fleet of ships in the harbour.

5. He gave me a bunch of grapes.
6. London is on the river Thames.
7. Cleanliness is next to godliness.
8. Wisdom is better than riches.
9. Winston Churchill was one of the greatest Prime Ministers of England.
10. Our team is better than theirs

PRONOUNS & ARTICLES:

Q5. Underline the pronouns and state its kinds:

1. He is my best friend.
2. He killed himself.
3. I met her yesterday.
4. She wants to go to the market.
5. I myself wash my clothes.
6. They cleaned the room themselves.
7. She herself answered the phone.
8. I hurt myself while shaving.
9. The principal himself distributed the prizes.
10. Each of the boys was given a present.

Q6. Fill in the blanks with appropriate articles:

1. My sister got _____ best student award.
2. _____ elephant never forgets.
3. You are _____ hour late.
4. _____ Mumbai Queen is an express train which runs from Pune to Mumbai.
5. William Wordsworth was _____ great poet.
6. London is on _____ Thames.
7. This is _____ first time I have visited _____ village.
8. Do you speak _____ German?
9. I ate _____ apple, _____ egg and _____ loaf of bread.
10. _____ earth moves round _____ sun.

ADJECTIVES & COMPARISONS:

Q7. Identify the adjectives and state its kinds:

1. Solomon was a wise king.
2. He showed much patience.
3. We did not receive sufficient rain this year.
4. Each hand has five fingers.
5. There are several pictures in this book.
6. I have bought six eggs.
7. Each boy was given a prize.
8. Whose bag is this?
9. Which way shall we go?
10. Who is the first woman to win the Nobel Prize for Literature?

Q8. Change the degrees of comparison without changing the meaning of the sentence:

- A. India is the largest democracy in the world. (change into positive)
- B. Iron is the most useful metal. (change into comparative)
- C. Tennyson is not the greatest of all poets. (change into positive)
- D. Lead is heavier than all metals. (change into superlative)
- E. Panchgani is not so cool as Mahabaleshwar. (change into comparative)
- F. *Shakuntala* is the best drama in Sanskrit. (change into comparative)
- G. Lead is heavier than all other metals. (change into superlative)
- H. Chennai is one of the biggest cities in India. (change into positive)

VERBS (TRANSITIVE & INTRANSITIVE):

Q9. Identify whether the verbs in the following sentences are transitive or intransitive:

- 1. Some ants fight fiercely.
- 2. The explosion sank the ship.
- 3. He spoke the truth.
- 4. He spoke loudly.
- 5. Boil the water.
- 6. The motorman stopped the train.
- 7. The horse kicked the boy.
- 8. The sun rises in the morning.
- 9. The watchman blew his whistle.
- 10. The poor widow killed herself.

VERBS (FINITE & NON-FINITE):

Q10. Underline the verbs and state whether Finite or Non-finite:

- 1. I like to play with my puppy.
- 2. She works hard to pass the test.
- 3. Smoking is prohibited in the kitchen.
- 4. He went to the city to find work.
- 5. The boy saved the cat from the dogs.
- 6. The teacher asked the students to submit their assignments before they go home.
- 7. I have finished my dinner.
- 8. The nurse is dressing the wounds of the patient.
- 9. My mother bakes tasty cookies.
- 10. He wants to launch a business.

PREPOSITIONS & CONJUNCTIONS:

Q11. Fill in the blanks with appropriate prepositions:

- 1. Sapura goes to the market _____ 7 am every day.
- 2. All school children should be in class _____ 7.30 a.m.
- 3. Mr. Kingston has been driving _____ 5 hours.
- 4. The teacher says, "You have to hand in your homework _____ Tuesday".

5. She has been waiting for her friend _____ 10.00 a.m.
6. It flooded _____ December last year.
7. You have to wait _____ Monday for the O level examination results.
8. _____ the Second World War, many people died.
9. Please wait for me _____ I come back from school.
10. You cannot enter the museum _____ 9 a.m.

Q12. Join the sentences using appropriate conjunctions:

1. She is pretty. She is intelligent.
2. He is greedy. He is dishonest.
3. God made small things. God made great things.
4. Martin is not tall. His father is not tall.
5. She is not honest. She is not hard working.
6. They gave her the best treatment. They could not save her.
7. She had the qualifications. She did not get the job.
8. He was ill. He attended the meeting.
9. The lawyer defended his client very well. He lost the case.
10. He is not educated. He possesses practical wisdom.

ADVERBS:

Q13. Identify the adverbs and state its kinds:

1. The man grumbled loudly while cleaning the table.
2. I often visit my grandparents.
3. It is extremely hot today.
4. Please wait patiently.
5. The technician fixed the problem easily.
6. They serve hot pan cakes there.
7. I am waiting here for my daughter.
8. He laughed merrily.
9. We will leave today.
10. She is standing outside.

PERIODIC ASSESSMENT-II SYLLABUS

Literature-

- MEET TOM SAWYER
- THE TIDE RISES, THE TIDE FALLS
- A LITTLE PRINCESS
- A TIGER FOR MALGUDI
- ODE TO AUTUMN
- A DRIVE IN THE MOTOR CAR
- THE YELLOW FACE
- THE YELLOW FACE – CONTINUED
- NICHOLAS NYE

Writing Skill-

- COMPOSITION BASED ON VISUAL INPUTS
- INFORMAL LETTER
- STORY WITH OUTLINE
- FORMAL LETTER
- FORMAL LETTER
- DESCRIPTION OF AN INCIDENT
- MAGAZINE ARTICLE
- PARAGRAPH WRITING
- DIARY WRITING

Grammar-

- SENTENCE & PHRASES
- NOUNS
- PRONOUNS & ARTICLES
- ADJECTIVES (KINDS)
- COMPARISON OF ADJECTIVES
- VERBS- TRANSITIVE & INTRANSITIVE
- VERBS (FINITE/NON-FINITE)
- PREPOSITION & CONJUNCTIONS
- ADVERBS