

<u>DELHI PUBLIC SCHOOL, DURGAPUR</u> QUESTION BANK FOR PERIODIC ASSESSMENT-II (2018-19)

CLASS-VI

SUBJECT: PHYSICS

TOPIC: MEASUREMENT

- 1. Why can't hand span and cubit be used as standard units?
- 2. Why we should not use an elastic tape for measuring the length?
- 3. State the 3 precautions which should be taken while using a metre scale to measure length.
- 4. "Pace or footstep cannot be used as standard unit of length". Comment
- 5. What is the magnitude of temperature on SI scale?
 - for :- (a) Lower standard point of Celsius thermometer?
 - (b) Upper standard point of Fahrenheit thermometer?
- 6. State the temperature of the following in Celsius & Fahrenheit Scale:
- (a) Pure melting ice.
- (b) Pure boiling water.
- 7. If 8 marbles of same size are placed side by side, such that their total thickness is 12 cm. Find the diameter of one marble in centimeters, correct to one decimal place.
- 8. (i) Name the fundamental unit of length in Standard International system.
 - (ii) Name two sub-multiples of fundamental unit of length, and state their numerical values.
 - (iii) Name one multiple of fundamental unit of length and state its numerical value.
- 9. A postage stamp is 12 mm in breadth and 20 mm in length. Find the area of stamp in,
 - $(i) \text{ mm}^2$
- (ii) cm²
- 10. The length of a field is 250 m and breadth is 80 m. find the area of the field, in,
 - (i) m² (ii) hectares.
- 11. The distance of Kota Bharu city to Kuala lumpur city is 474 km. Find the distance in the units of meter and centimeter.
- 12. The mass of a lorry is 2 tons. Determine its mass in gram (g)
- 13. What is measurement?
- 14. Write down the difference between mass and weight of an object.
- 15. Define Mean Solar Day. What is the S.I unit of time?
- 16. What is the significance of constriction?
- 17. Write down the differences between Clinical & Laboratory thermometer.

TOPIC: FORCE

- 1. How can we decide whether an object is moving faster than the other?
- 2. What happens when two forces of same magnitude act in same direction?
- 3. A ball is in rest. When it is pushed, it starts moving- explain why?
- 4. What is role of force on the speed of moving object?
- 5. What is gravitational force?
- 6. What is electrostatic force? Why is it called non-contact force?
- 7. We observe that the wheels of buses and trucks are heavier than the wheels of car or scooters. Why?
- 8. Friction is necessary evil- explain with examples.

- 9. Give two examples of situations in which applied force causes a change in the shape of an object.
- 10. How to change the speed and the direction of a moving body?
- 11. What are the effects of force?
- 12. What would happen, if the force of friction disappears?
- 13. Why is it difficult to walk on muddy ground?
- 14. (i) What do you understand by, (a) magnitude of force, (b) direction of force?
- 15. Show the following forces:
- (a) 50 N force acting towards east.
- (b) 100 N force acting towards west.
- (c) 20 N force acting towards north-west.
- 16. Two bullocks A and B are pulling a cart in the same direction with a force of 1000 N and 800 N. What is the resultant force?
- 17. Two teams A and B are pulling a rope in opposite direction. The team A exerts a force of 4000 N towards east and team B exerts a force of 4150 N towards west. What is the magnitude of resultant force? State the direction of resultant force.
- 18. Give two examples, where the force of friction is necessary.
- 19. List the factors on which the force of friction depends.
- 20. State two ways of increasing and decreasing friction.
- 21. What do you understand by the term weight of a body?
- (ii) How will you prove that weight is a kind of force?
- (iii) Name the device used for measuring force.
- (iv) Draw a neat diagram for the device named by you and describe it.
- 22. Name the force which:
- (a) stops a ball, rising vertically upward
- (b) stops a speeding car
- (c) makes a moving cricket ball to move faster
- (d) makes the ripe fruits to fall to ground

(e) makes a runner to stop

(f) makes a steam engine to move

SIMPLE MACHINE

- 1. Give reasons for the following:-
- a) A machine cannot be 100% efficient.
- b) M.A of a 2nd class lever is always greater than 1.
- c) Use of pulley makes the work easier.
- 2. A boy of 20 kg sits at a distance of 80 cm from the fulcrum of a see-saw. Calculate the mass of the boy who sits another side at a distance of 16 cm from the fulcrum in such a way that the see-saw is balanced.
- 3. A body is acted upon by a force of 10 N and displacement caused is 20 m. Find the work done by the body.
- 4. A force of 200 N does a work of 1000 J. Find the distance through which force acts
- 5. A broom is a lever. Where is the fulcrum? Explain.
- 6. Answer the following:-
- a) What simple machine would you use to get up on a slide?
- b) What simple machine would you use to chop down a tree?
- c) What simple machine would you use to open a door?
- d) What simple machine would you use to take the flag down?
- e) What simple machine would you use to get a big rock off the bike path?

- f) What simple machine would you use to hold two boards together?
- g) What simple machine would you use to keep a door from shutting?
- 7. State the principal of Lever.
- 8. Why would you use the single fixed pulley?
- 9. What is a wedge?
- 10. The floor of a bathtub is an inclined plane. Explain.
- 11. What is Mechanical advantage?
- 12. Define wedge. Give the example of it.
- 13. What do you mean by efficiency of a machine?
- 14. Where is a screw jack used?
- 15. Why a screw takes less force to move into wood than a nail?
- 16. Show with the help of diagrams, the differences among the first, second and third kinds of lever.
- 17. Describe the use of inclined plane.
- 18. A load of 400 N can be lifted by a force of 40 N with the help of a lever. Find its mechanical advantage.
- 19. State he principle of levers.
- 20. Name six types of simple machine. Why are they called so?

TOPIC: ELECTRICITY

- 1. Mention the conditions under which a bulb can't glow when connected in a circuit.
- 2. a) Mention the components used in the figure beside.
 - b) What type of circuit is this?
 - c) Why isn't the bulb glowing?



- 3. Why we should not join the two terminals of an electric cell without connecting them through a switch or a device like a bulb?
- 4. Define the following terms:-Electric circuit, electric current, cell, battery
- 5. Give the difference between Primary & Secondary cells.
- 6. What are terminals?
- 7. Name few devices where electric cell are used

SYLLABUS:

- 1. MEASUREMENT
- 2. FORCE
- 3. SIMPLE MACHINE
- 4. ELECTRICITY
