

DELHI PUBLIC SCHOOL, DURGAPUR

QUESTION BANK & REVISION SHEET FOR PERIODIC ASSESSMENT II (2018-19)

CLASS-VI

SUBJECT- ENGLISH

Literature

DAEDULUS AND ICARUS

1. 'It is our only solution.'
2. 'This man must truly be skillful and wise.'
3. How were Daedulus and Icarus punished by King Minos?
4. 'I shall do exactly as you bade me.'
5. How did Daedulus and Icarus manage to make enormous wings for them?
6. What was the advice given by Daedulus to his son and when?
7. Why were Daedulus and Icarus not able to escape by land or sea?
8. What happened to Icarus at the end?

ROBINSON CRUSOE'S STORY

1. What was the name of Robinson Crusoe's ship? What did the ship do when the night was thick and hazy?
2. 'Oh! 'twas very sad and lonely'
3. Why didn't Crusoe spend time in looking for a girl to do his cooking?
4. 'I sometimes seek diversion'
5. Where did Crusoe get his food from, and what kinds of food did he eat? What did he like the most?
6. 'We remain at home and study.'
7. What was the time to wake up and go back to sleep for Crusoe?
8. Who helped Robinson Crusoe and how?

THE GOLDEN CRAB

1. What challenges did the king set for the crab?
2. What was the secret revealed by the crab to the princess?
3. 'The king now gave his consent'.
4. '...made himself known to his wife.'
5. 'I will hold a tournament in your honour'.
6. What were the directions given by the crab to the princess after he dressed himself for the tournament? Did she follow them? What consequence did she face?
7. 'Now I know you will betray me today.'
8. 'At this sight his fear became still greater'.
9. What happened after the three months of the Prince's enchantment were over?

10. 'Go back to the castle and tell my parents that I am staying here.'

THE CLOCKWORK MOUSE

1. In what ways was the clockwork mouse lifelike? Which part of it suggested that it was not real?
2. 'He'd had a lot of fun with it'.
3. 'I shall keep the key anyway,....'
4. 'Once again it looked life.'
5. Where did the magpie carry the clockwork mouse? Why? What were the things present in the magpie's nest?
6. Where did the woodcutter find the clockwork mouse? To whom did he give it?
7. 'Time had aged it a great deal.'
8. '...but leave it with me if you like.'

ELDORADO

1. 'In sunshine and in shadow
Had journeyed long.'
2. 'And o'er his heart a shadow fell'
3. Whom did the knight meet on his way? What did he ask him and what reply did he get?
4. When did the knight meet the pilgrim shadow?
5. Who was the explorer and how was he dressed? What is the meaning of the word 'gallant'?
6. What does the word 'Eldorado' mean? Describe the ancient legend.
7. Which part do shadows play in the story?

THROUGH A COLOURED GLASS

1. '...this was my first communication with my surroundings.'
2. 'My mother was a remarkable woman with a hectic life.' How was her life hectic?
3. 'What a voracious reader she was!'
4. Which word describes Laxman's father? What were the main characteristics of Laxman's father?
5. 'After that I watched Narayan's activities with respect.'
6. What was the daily routine of Laxman's father?
7. When did Laxman decide to be an artist? What had he done to achieve this?
8. 'The Dussehra festival in Mysore was justly famous.'
9. 'He thought it was his duty to teach me good manners and proper behaviour.'
10. 'I hated school.'

RICE BOWL WISHES

1. Who were adopted by Nanyoo and from where? How old were they?

2. How was Gow Sir treated differently from the others and why?
3. 'You are a brave and unselfish boy...'
4. What did the old lady give to Gow Sir? What was so special about it?
5. What was Gow Sir's first wish? What did he do after his wish was granted?
6. What did Lan Dua and Swa Jow wish for the first time? What happened when the rice bowl fell to the floor and was broken?
7. 'Will you ever learn to be smart?'
8. How did Gow Sir manage to keep his job, knowledge and wife to himself after the rice bowl was broken?
9. What did Lan Dua and Swa Jow learn? What did they do after realising their stupidity and selfishness?
10. How was Gow Sir recognised in China? What did he keep in his desk?

WALRUS AND THE CARPENTER

- 1) "The moon was shining sulkily"
- 2) 'To talk of many things'.
- 3) 'I deeply sympathize.'
- 4) What was the reaction of the eldest Oyster to the offer?
- 5) Why did the Oysters turn blue?
- 6) What was the request made by the walrus to the oysters? What was their reaction?
- 7) What is it about their surroundings that upset the Walrus and the Carpenter? What was the suggestion offered by one of them?
- 8) What did the Walrus suggest before feeding on the oysters?
- 9) Describe the appearance of the oysters.

EXTRAPOLATORY QUESTIONS (120 words)

1. Imagine yourself to be Laxman. Write a letter to your friend describing how your brother teaches you good manners and proper behaviour.
2. Imagine yourself as a knight who goes in search of Eldorado. Write a paragraph on your difficult journey.
3. Imagine yourself as one of the oysters. Write a paragraph on how you reacted when the walrus came to you with a request.
4. Imagine yourself to be the princess. Describe how you came to know about the crab's secret and what was your reaction to it.
5. Imagine yourself as Icarus and write how you felt when you were shut in a tower with your father and about your struggle to escape from the island.
6. Imagine yourself to be Robinson Crusoe. Describe how managed to survive in the unknown island.
7. Imagine yourself to be the golden crab. Describe how you met the old fisherman and how your life took a new turn.

8. Imagine yourself to be Laxman. Write a letter to your friend describing him how dussheera is celebrated in Mysore.
9. Imagine yourself to be King Minos. Describe how you felt when you heard about Daedulus and what did you decide to do.
10. Imagine yourself to be Daedulus. Describe your experience of designing the labyrinth.
11. Imagine yourself to be Laxman. Write a letter to your friend describing him why you hate your school.
12. Imagine yourself to be Laxman. Describe why you are so fond of your mother and why you are afraid of your father.

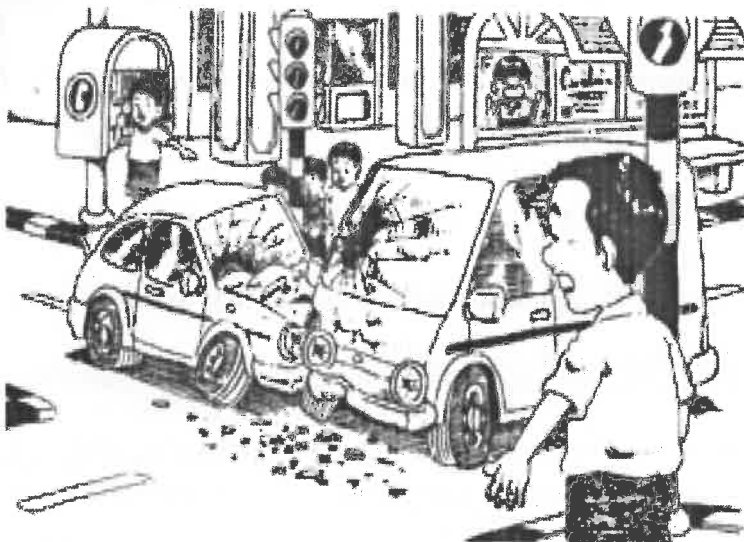
Writing Skill

PARAGRAPH WRITING (120 words)

1. An ideal student
2. A wonderful dream
3. A Market Scene
4. My dream job
5. The day everything went wrong
6. Your favourite book

Picture Composition(120 words)

1



2.



3.



Informal letter (150 words)

1. Write a letter to your friend informing him about your preparation for the exams.
2. Write a letter to your grandfather thanking him for the birthday gift he has sent to you.
3. Write a letter to your friend encouraging her to improve her writing skills and to improve the habit of reading books.
4. Write a letter to your friend describing him about your recent visit to a fair.
5. Write a letter to your friend describing him what changes you want to see in the new year.

Composition with inputs (150 words)

- 1) Role of sports in student's life

Inculcates values and fellow feeling—discipline—cooperation—competitive spirit—team spirit—physical and mental growth—keeps fit—breaks monotony

2) Importance of growing trees

Pollution free atmosphere—global warming—shade—pleasant to look at—prevents soil erosion and floods—steps to be taken

3) Your first stage performance

Your participation – excitement – nervousness – your performance – parents' reaction

4) My favourite character from my favourite book

Name of character and book—reason for liking—about the character—any resemblance with anybody

Story Writing (150 words)

1. Continue the story from the last given words and title aptly.

I couldn't believe my eyes...

2. Continue the story from the last given words and title aptly.

It has been two years still...

3. Continue the story from the last given words and title aptly.

It all began when someone left the door open...

4. Write a story ending with the given words and title aptly

...someone else fell into the trap.

5. Write a story ending with the given words and title aptly.

...realized my mistake.

Grammar

1) Sentences-Kinds and Subject and predicate

Identify the kind of the following sentences:

1. One of my friends has gone to France.

2. Next week my grandmother is coming from Korea.

3. Did I say anything to make you angry?

4. Bring me that file.

5. What a timid little fellow the hare is!

6. Please be seated.

7. Will you return on Sunday?

8. Sitting on the roof of my house was a huge black bird.

9. How well she sings!

2) Nouns: kind

Identify the nouns and state their kind:

1. My family lives in that house.
2. The boys were congratulated on their performance.
3. The angry mob threw stones at the police.
4. Birds make their nests in trees.
5. Akbar was famous for his tolerance.
6. Knowledge makes a man perfect.
7. A fleet of ships is lying on the seashore.
8. He owns a fleet of cars.
9. We should check the wastage of water.
10. Poverty still exists in the remote areas of India.

3) Nouns: Number, Gender

Rewrite the sentences changing the underlined nouns to their plural forms:

1. Piano is expensive.
2. The thief is running.
3. A housewife works more than ten hours a day at home.
4. I would love to have a sandwich.
5. A goose can swim but a hen cannot.
6. His son-in-law offered me a job.
7. The formula is simple to learn.
8. The chief was informed about the chaos.

Rewrite the sentences changing the underlined nouns to their opposite gender:

1. The monk was meditating for a long time.
2. My nephew is a bachelor.
3. The cow is a four footed animal.
4. The hunter killed the lion.
5. The widower was not able to stand properly.
6. My aunt is looking for a bride for her son.
7. My brother owns a mare.
8. The tiger is sleeping in his cage.

4) Pronouns: Kinds

Pick out the pronouns and state their kind:

1. I can't believe it's finally ours.
2. That house is not mine.
3. Whom did you call?
4. I like people who speak the truth.

5. The children hid themselves.
6. I blamed myself for it.
7. That is my umbrella.
8. He has got what he wanted.
9. Are these books theirs?
10. She herself wrote the note.

5) Articles

Fill in the blanks with suitable articles:

1. The transport minister has constituted _____ one-man committee.
2. We are eager to go for _____ excursion.
3. I was in _____ Chinese restaurant. _____ restaurant served good food.
4. Do you have _____ little time to assist me?
5. Can you play _____ musical instrument? I play _____ tabla and _____ guitar.
6. Do you have _____ bigger room in the hotel? In fact, I'd like _____ biggest room you have available. How much would that cost _____ night?
7. Don't tell _____ lie. Speak _____ truth.
8. That match was _____ exciting one.

6) Adjectives: kinds

Identify the adjectives and state their kind:

1. My brother has bought a new bike.
2. Which pen do you want?
3. Every word of her story is false.
4. That boy won the second prize.
5. There isn't much sugar in my tea.
6. I didn't get much sleep last night.
7. Which colour do you prefer?
8. Sohini surprised everyone with her fantastic performance.

7) Adjectives: degrees

Fill in the blanks with correct form of the adjectives:

1. A holiday by the sea is (good) _____ than a holiday in the mountains.
2. Which is the (dangerous) _____ animal in the world?
3. The weather this summer is even (bad) _____ than last summer.
4. Blood is (thick) _____ than water.
5. My mother is as (strong) _____ as her mother.
6. Can an elephant be (tall) _____ than a giraffe?
7. This clown is not as (funny) _____ as the other one.
8. What is the (far) _____ distance you have ever run?

8) Prepositions

Fill in the blanks with appropriate prepositions:

1. The Gita is sacred _____ the Hindus.
2. Keep the things ready _____ your hands.
3. _____ my wall, there are many picture postcards.
4. I congratulate you _____ your success.
5. I have been waiting _____ 4 o'clock.
6. Rita has been saving her money _____ many years.
7. The boy with the green shirt is _____ the right.
8. Adam's birthday is _____ july.
9. Rely _____ a good dictionary.
10. I've been married _____ my husband for 2 years.

Conjunctions

Join the sentences using conjunctions:

1. I came late. I could not get a seat.
2. He has fever. He cannot attend the school.
3. Pay attention to your work. You will not make mistakes.
4. I was angry. I kept quiet.
5. He was the best candidate. He didn't win the elections.
6. She must not be late. She will be late.
7. She went to the shops. She couldn't find anything that could fit her needs.
8. Listen to the story. Answer the questions in complete sentences.

Error correction

1. The following passage has not been edited. There is an error in each line. Identify the error and write the correction against the correct blank number in your answer sheet.

	Error	Correction
The biggest change to man's daily	a) _____	_____
life comes about two hundred years	b) _____	_____
ago. That was while a largely agrarian	c) _____	_____
community changed to one into which	d) _____	_____
industry, and particularly the used of	e) _____	_____
machines gaining significance.	f) _____	_____
This exciting period to human	g) _____	_____
history was called the Industrial Revolution.	h) _____	_____

2. The following passage has not been edited. There is an error in each line. Identify the error and write the correction against the correct blank number in your answer sheet.

	Error	Correction
Ganesh Chaturthi was the religious	a) _____	_____

festival dedicate to Ganesha,
a son of Lord Shiva. In western
parts especial, as well as all
over India the idols to Ganesha
or pictures are keep or hung
on walls into the houses for
luck, peace or good fortune.

- | | | |
|----|-------|-------|
| b) | _____ | _____ |
| c) | _____ | _____ |
| d) | _____ | _____ |
| e) | _____ | _____ |
| f) | _____ | _____ |
| g) | _____ | _____ |
| h) | _____ | _____ |

SYLLABUS

LITERATURE:

1. DAEDULUS AND ICARUS
2. ROBINSON CRUSOE'S STORY
3. THE GOLDEN CRAB
5. THE CLOCKWORK MOUSE
6. ELDORADO
7. THROUGH A COLOURED GLASS
8. RICE BOWL WISHES
9. WALRUS AND CARPENTER
10. WALRUS AND THE CARPENTER

LANGUAGE

1. SENTENCES –KINDS, SUB-VERB AGREEMENT
2. NOUNS-KINDS, NUMBER, GENDER
3. PRONOUNS-KINDS
4. ARTICLES
5. ADJECTIVES-KINDS, DEGREES
6. PREPOSITION
7. CONJUNCTION

WRITING SKILL

1. PARAGRAPH
2. PICTURE COMPOSITION
3. INFORMAL LETTER
4. COMPOSITION WITH INBPUTS
5. STORY WRITING