

DELHI PUBLIC SCHOOL, DURGAPUR
QUESTION BANK & REVISION SHEET FOR PERIODIC ASSESSMENT-II (2018-19)

CLASS-IX
ENGLISH

The Fun They Had

- a) Why was Margie not happy?
- b) Why was Margie's mother unhappy?
- c) What did Margie's mother do?
- d) How did the county inspector help?
- e) What fun did the great grandfather have?
- f) Did Margie have regular days and hours for school? Why /Why not?
- g) What are the main features of the mechanical teacher and the schoolrooms that Margie and Tommy have in the story?
- h) Why do you think Margie had contempt for 'School'? What did she long for? Explain.
- i) Why is it necessary to learn things together? What is the importance of togetherness and cooperation?

The Road not taken

- a) Two roads----- undergrowth
- b) I shall----- difference.
- c) Which road did the poet choose and why?
- d) What does the poet suggest in the poem 'The road not taken'?
- e) What is the hidden message in the poem?
- f) Did the poet choose the road without thinking ? Explain.
- g) What was the condition of the roads?
- h) The poet says, 'I kept the first for another day'. Was the poet sure of coming back to that road someday?

The Lost child

- a) What happened when the child was called by the parents from the edge of the well?
- b) How was the child nearly trampled underfoot?
- c) How was the child separated from his parents?
- d) What was the child's reaction after he was separated from his parents?
- e) A stranger helps the child and soothes him. How is it an example of empathy and compassion?
- f) Why did the child weep more bitterly when the stranger lifted him in his arms?
- g) How did the child enjoy in the lap of the nature?
- h) What happened to the boy in the shrine?
- i) Difficult situations mark the development of certain qualities in us. Explain with reference to the story.

The sound of music

- a) But Evelyn----- to play it too.
- b) She never looked-----top awards.

- c) When did Evelyn's mother notice that there was something wrong with her?
- d) What did Evelyn determine to do?
- e) Who was Ron Forbes? How did he help Evelyn?
- f) What do you think is the success of Evelyn?
- g) Evelyn is a shining inspiration for deaf children. She lives for a cause. Explain.
- h) How does Evelyn hear music? How is she an inspiration?
- i) As a five----- the Bharat Ratna.
- j) In spite of traveling around the whole world , what attracted Bismillah Khan?
- k) Describe Bismillah Khan's journey from winning a 1.5 kg ladoo to winning the Bharat Ratna.

Packing

- a) I rather pride----- person living.
- b) They began-----get you interested.
- c) If people work together , any situation can be handled well. Jerome and his friends could have avoided messing up the packing. Explain.
- d) Pets are sweet and loveable. But every living being has its limitations. In the story how is this fact described?
- e) George and his friends thought that they were great packers. Do you agree? Why/Why not?
- f) Mention nay three humorous incidents from the chapter
- g) How did Montmorency contribute to the packing?
- h) Describe how the author packed the bag.
- i) What did they decide to do after the packing was done?

The little Girl

- a) What was Kezia's feelings for her father?
- b) What happened on a Sunday afternoon?
- c) What made Kezia change her opinion about her father?
- d) On a Sunday----- brown owl
- e) Laboriously , with -----Kezia's room.
- f) How would Kezia's father react after returning from the office?
- g) What did Kezia tell Alice when her mother and grandfather were at the hospital. What did Alice ask her to do?
- h) What did kezia's father do to her after the speech was lost?
- i) What happened to Kezia , happens with every child to some extent . do you agree that this is a normal phenomenon?
- j) Kezia says 'There are different kinds of father' , Do you agree?
- k) When and how does the little girl come to know about her father's real self? Does she appreciate and understand the compassion her father has for her?

Adventures of Toto

- a) Toto was a pretty----- many years.
- b) Toto remained----- wide grin.

- c) If there is ----- in it.
- d) Toto was an adventures monkey. Explain
- e) The monkey and the donkey never became good friends. Why did it happen so?
- f) Was the grandfather worried after seeing the condition of the room? Why/Why not?
- g) What was the great for Toto during winters?
- h) How did grandfather carry Toto to Saharanpur?
- i) Give a character sketch of the grandfather.
- j) How does Toto take a bath? Where has he learnt to do this?
- k) How does Toto almost boil himself alive?

Wind

- a) What does the wind do when it comes softly?
- b) What do you feel about, 'the wind teases the weak'?
- c) How does the wind bring rain?
- d) The poet has described wind as a destructive force. Give reasons for your answer.
- e) The poem gives a strong message that elements can't harm the strong. So we must be strong. Explain the statement.
- f) How does the wind deal with fires?
- g) Wind, comes-----rain again.
- h) He won't do----- steadfast.
- i) The poem deals with an important truth of life. What is the advice of the wind? How can one benefit by following the advice of the poet?
- j) The wind –god winnows and crushes them all. Why is the wind compared to a winnower?
- k) What is the central message of the poem?

Rain on the roof

- a) When the humid ----- overhead.
- b) And a thousand----- upon the roof.
- c) Now in memory----- of the rain.
- d) Why is the starry sky unhappy?
- e) What type of imagination does the rain falling on the roof evoke?
- f) What does the poet do when it rains?
- g) Why does the poet remember his mother? What qualities of mother does he wish to imitate?
- h) How does the poet receive the rain when it starts to rain? What idea comes to his mind?

A truly beautiful mind

- a) At the age----- her wheels?
- b) He also felt----- at odds.
- c) How was Einstein uncommon as a child? How did he spend his time?

- d) How did he feel at school?
- e) Who was Mileva Maric? What kind of relation did Einstein have with her?
- f) What was Einstein's 'special theory of relativity' about?
- g) Why is Einstein called the scientific genius?
- h) What did Einstein do for the world peace?
- i) Comment on the title of the poem.
- j) Einstein was a scientist still he turned to politics later. What made him do so?
- k) Einstein's mother thought of him as a freak. Explain as to why she thought so?

Ishwaran the story teller

- a) Ishwaran had an amazing----- new work place.
- b) Mahendra shivered at ----- talking nonsense.
- c) Describe the ghost seen by Ishwaran .
- d) How was the elephant brought to control?
- e) Ishwaran had all the qualities of a good story teller. Justify.
- f) What was Ishwaran amazing capacity?
- g) How did Ishwaran spend his time after time after master would leave?

In the kingdom of fools

- a) What type of environment was there in the city of fools?
- b) Why did the king want to punish the merchant?
- c) What mystery did the guru create before the king?
- d) How did the king secretly take the advantage?
- e) Describe how the guru saved his disciple from execution.
- f) The message of the story.

The lake isle of Innisfree

- a) I will arise--- bee loud glade.
- b) I will arise----- heart's core.
- c) How does the poet describe the Lake Isle of Innisfree.
- d) And live alone in the bee-loud glade. What kind of dwelling place and environment does the poet want there?
- e) How will the poet enjoy his stay 'night and day'?
- f) Central idea of the poem.

The snake and the mirror

- a) One feels tempted----- straight and neat.
- b) It is said , 'The snake and mirror is a frightening story told in the most humorous way. Do you agree?
- c) What kind of house did the narrator reside in?
- d) What happened to the doctor when he was sitting in his chair?
- e) What decision does the narrator take when he looks into the mirror?

- f) The chapter celebrates several values like fear, surprise , chance, humour. Describe how it is done?

A legend of the Northland

- a) Describe the Northland which is the place of this legend.
- b) What was the effect of St. Peter's curse on the old lady?
- c) Why did St. Peter ask for a single cake from the old lady?
- d) Why didn't she even part with the third cake?
- e) What did the saint ask for and why?
- f) He came----- hearth.
- g) Now , you shall----- a bird.

My childhood

- a) That forced----- for the first time.
- b) Every child is ----- brothers and sisters.*
- c) What does the author tell about himself and his family?
- d) How did Kalam help his cousin Samsuddin?
- e) How did the science teacher react when his wife refused to serve food to Kalam in her kitchen?
- f) How did Lakshmana Sastry penalize the teacher of his son, when he differentiated Kalam on the basis of his religion?

No men are foreign

- a) Remember no man-----shall lie.
- b) They, too----- our own.
- c) Remember they-----and understand
- d) Let us remember----- each other.
- e) According to the poet what are the aftermaths of hatred?
- f) What is the message of the poem?
- g) What does the word 'uniform' mean?
- h) How is the life common in every land?

Writing

Speech

- 1) Importance of discipline
- 2) Health and hygiene
- 3) Child labour
- 4) Students and modern gadgets
- 5) Role of school in shaping the student's life
- 6) Problems of Population explosion
- 7) Food wastage

Story writing

1. Thief- looting shops- police unable to catch- some alert locals saw the suspicious man- inform the police- reach promptly- thief hides with booty- soon caught red handed.
2. As a ticket collector asked for the ticket , I dug my hand into my pocket-----
3. While writing the diary , suddenly heard----
4. I awoke one morning and found myself famous-----
5. I like to talk to myself but that evening -----.
6. a night at the terrace, thanking the power cut-----

Magazine article

1. The annual prize distribution of your school.
2. Importance of education
3. Global warming
4. Menace of polluting rivers.
5. Role of teachers in our lives
6. Plastic Bags
7. Deforestation
8. The 3Rs
9. Children and T.V

Diary Entry

1. Why you feel so comfortable with your diary.
2. An inspiring dream you had
3. Being misunderstood
4. On Toto's arrival and stay at your place (Toto the monkey)
5. Mahendra's experience of the night(Ishwaran the story teller)
6. By Bismillah khan on his journey from nothing to something
7. By the guru about the kingdom and his disciple
8. Importance of family values by Kalam

Formal letter

1. Speeding vehicles
2. Dumping of garbage
3. Theft of two wheeler
4. Lack of street lights
5. Bad condition of the children's park
6. Lack of bus stop in your area

Descriptive paragraph

- a) Brave security guard

- b) My ideal
- c) My childhood friend
- d) Important personality
- e) Visit to a historical place
- f) Visit to a hill station
- g) A painting competition
- h) A fair

Debate

- a) 'Children should not be allowed to have their own cell phones
- b) Should we have exams?
- c) Computers and children, A boon or a bane.
- d) Grading system should be followed in exams
- e) Schools should have no uniform

Grammar

Verbs

Q Fill in the blanks with suitable form of the verbs given in the brackets

1. He _____ (drink) a glass of fruit juice before he _____ (drive) to the airport.
2. The whole basket of fruit _____ (fall) off the lorry, but the lorry-driver _____ (not notice) it.
3. The ambulance _____ (take) the injured persons to the hospital.
4. The hunters _____ (not catch) the tiger although they _____ (keep) watch for it for two days.
5. His voice never _____ (shake) when he _____ (stand up) to address the audience.
6. The child _____ (hide) the toy when he _____ (see) his brother approaching.
7. The dress _____ (shrink) when she _____ (wash) it.

Q choose the correct option

By the end of the 15th century, the Portuguese _____ to Malacca.

- (A) has come
- (B) had come
- (C) are come
- (D) have come

2. I _____ often _____ what you look like. Won't you send me a photograph of yourself ?

- (A) had ... wondered
- (B) has ... wondered
- (C) are ... wondered
- (D) have ... wondered

3. The boy was sorry that he _____ asleep.

- (A) had fallen
- (B) has fallen
- (C) are fallen

(D) have fallen

4. We _____ to visit you last month.

- (A) are planned
- (B) have planned
- (C) had planned
- (D) were planned

5. The boys _____ going to visit their classmate who is sick and in the hospital.

- (A) has
- (B) had
- (C) are
- (D) have

6. "Do you want to see something that you _____ never seen before?" I asked.

- (A) has
- (B) had
- (C) were
- (D) have

Q3. Fill in each of the blanks in the passage with the correct form of the past tense

Azura was tickled pink after she ____1____ to touch Punky the orangutan at Zoo Negara. Azura ____2____ one of the several youngsters who ____3____ to the zoo during the school holiday. She and a group of friends ____4____ by Punky's surprise appearance at the zoo. Under the watchful eye of the trainer, the children ____5____ to meet the nine-year-old primate. Punky ____6____ at the zoo since its birth there. It ____7____ to enjoy the company of the children and it affectionately ____8____ its arm around some of them. The children gladly ____9____ with Punky for some snapshots. Obviously, they ____10____ thoroughly _____ their visit to the zoo.

1. (A) ventured
 (B) was venturing
 (C) had ventured
 (D) had been venturing

6. (A) was raised
 (B) raised
 (C) was raising
 (D) had raised

2. (A) was
 (B) was being
 (C) had been
 (D) been

7. (A) had seemed
 (B) seemed
 (C) would seem
 (D) did seem

3. (A) came
 (B) had been coming
 (C) were coming
 (D) had come

8. (A) was putting
 (B) had been put
 (C) had put
 (D) put

4. (A) thrilled

9. (A) were posing

- (B) were thrilled
- (C) were being thrilled
- (D) had thrilled

- (B) had posed
- (C) posed
- (D) had been posing

5. (A) allowed
(B) were allowing
(C) were allowed
(D) had allowed

10. (A) had ... enjoyed
(B) to be ... enjoying
(C) were ... enjoyed
(D) had been ... enjoying

Determiners

Put in **a, an, many, much, a few, or a little** where necessary.

1. I wrote it on _____ piece of _____ paper.
2. He wants to write it in _____ ink, give him _____ pen.
3. He bought _____ orange and _____ banana.
4. They waited for _____ bus for half _____ hour.
5. _____ table is made of _____ wood.
6. During the hot season, most trees have only _____ leaves.
7. Too _____ exercise is bad for the body.
8. The cat caught _____ rats. Now there are no rats here.

9. There is still _____ tea in the pot.
10. He didn't bring his money so he borrowed _____ dollars from me.

Q2. Fill in the blanks with 'some', 'any' or suitable compound words.

"There isn't _____ tea left, I'm afraid," she said. "Won't you have _____ coffee instead?"
 "There isn't **any** tea left, I'm afraid," she said. "Won't you have **some** coffee instead?"

1. He said that he would give _____ for a peaceful life.
2. "If you do _____ like that, _____ people will take you for a scoundrel," he told his friend.
"You mustn't do _____ rash."
3. Please boil _____ more water. There isn't _____ left in the kettle.
4. "I haven't eaten _____ since morning. Have you got _____ cakes left?" Andy asked his mother.
5. You said that you saw _____ darting into the shadows but I can't see _____ out there. There must be _____ wrong with your eyes.
6. Don't ask Henry _____ about this incident. He doesn't like _____ to know about it.
7. "Do have _____ soup," she urged me. "Put _____ pepper in it; it will add to the taste."
8. If you're going _____ near the market, do get me _____ onions. There aren't _____ left in the house.
9. He is not liked by _____. He does his work _____ and does not bother to take _____ care over it.
10. Edward has _____ to show you. It's a valuable stamp that he found on _____ old envelope. Do you know _____ interested in buying this stamp? Edward hopes to get _____ money out of it.

Q3. Fill in the blanks with 'many', 'much', 'a few', or 'a little'.

How _____ events are listed in the program? There aren't _____.
 How **many** events are listed in the program? There aren't **many**.

1. He told me that _____ guests would be arriving today. As we don't have _____ room in our house, he is taking them to a hotel.
2. Put _____ cornflour in the gravy to thicken it. Simmer the gravy for _____ minutes before taking it off the stove.
3. There are quite _____ old coins in my collection. I wonder how _____ they are worth now.
4. She has _____ more dresses to sew, but there is only _____ thread left on the reel.
5. The bank is just _____ kilometers from here. It won't take you _____ time to get there.
6. Not _____ people attended the church wedding, but _____ turned up at the luncheon. We couldn't help feeling _____ disappointed at this attitude of the guests.
7. Use _____ ink-remover to get the stains off your shirt.
8. I shan't take _____ of your time. I've got _____ matters to clear up with you.

Subject verb agreement

Q1. Fill with verbs that agree with the subject

1. The teacher called Jess and Mary who _____ standing outside the classroom.(be)
2. The child's knees _____ bleeding and he was crying. (be)
3. The canteen in our school _____ many varieties of Mexican cakes.(sell)
4. _____ there many shopping complexes in Kansas City ?(be)
5. Mum and Dad _____ given me the green light to visit you during the holidays.(be)
6. There _____ a lot of co-curricular activities in my school.(be)
7. I would recommend this book to everyone who _____ science-fiction stories.(read)
8. Rim Garden is one of the latest attractions which tourists _____.(like)
9. The shopping complex which is in Star St _____ stocked with fashionable clothes.(be)
10. Anita who - _____ in Hong Kong is a well-known singer.(live)
11. Everybody _____ that John Han is a wealthy man.(know)
12. The documentary _____ shown to educate people about AIDS. (be)
13. Norris _____ have much to say when I see him.(be)
14. Fashions _____ from year to year.(change)
15. Neither David nor Sam _____ Art.(like)

Modals

Q1. Choose the correct option

1. How _____ you have left the bathroom in such a mess ?
 (A) couldn't
 (B) might
 (C) could
 (D) will
2. Mat _____ be lazy but he is certainly not stupid.
 (A) needn't
 (B) mustn't
 (C) should
 (D) may

3. I _____ speak Swedish, Dutch and Japanese.
- (A) can
(B) may
(C) should
(D) shouldn't
4. I think we are lost. The man _____ have given us the wrong directions
- (A) might
(B) should
(C) would
(D) will
5. You _____ be serious about swimming outdoors in winter.
- (A) would
(B) can't
(C) could
(D) might
6. Plants _____ have sunlight in order to make food.
- (A) can
(B) may
(C) must
(D) will
7. Since our bags are identical you _____ have taken mine by mistake.
- (A) can
(B) will
(C) shall
(D) could
8. Parents _____ take care of their children.
- (A) may
(B) ought to
(C) mustn't
(D) shouldn't

Q2. Fill in the blanks with a suitable modal verb.

1. You _____ brush your teeth after every meal.
2. The boys _____ train hard if they want to win the competition.
3. If it does not rain tomorrow, we _____ go for a picnic.
4. _____ you like to join me for a trip up Cameron Highlands ?
5. You _____ pay \$5 if you want to take part in the contest.
6. _____ I go to the toilet please ?
7. Children _____ respect their elders.
8. Mrs. Tay _____ leave for Bangkok tomorrow for a business meeting.
9. I _____ take a holiday after working tirelessly on this project.
10. Although Daniel is an obedient child, he _____ be rebellious at times

Passive

Q1. Change the voice

1. A tourist guide showed us round the picturesque countryside.
2. A lorry ran over the dog.
3. Someone switched off the lights.
4. The author will write the book at the end of the year.
5. Did someone find a solution to the problem ?
6. The police gave the informer fifty dollars' reward.
7. The blind man has made the chair very well.
8. Un unseen hand closed the window.
9. Beethoven composed this lovely piece of music.
10. What have people done about this ?

Q2. Look at the newspaper items given below. Use the information in the headlines to complete the paragraphs. Do not copy the whole sentence. Write the answer in the space provided.

(a) PAWAR, DAUGHTER DENY INVOLVEMENT IN IPL

Union agriculture Minister Sharad Pawar and his MP daughter Supriya Stile on Friday..... cricket team.

(b) IM DECLARED TERROR OUTFIT

The Indian Mujahideen (IM), suspected to be a shadow outfit of the banned Students Islamic Movement of India (SIMI) and Pakistan-based Lashkar-e-taiba

(c) 5 PASSENGERS KILLED AS TRAIN RAMS INTO MINI-BUS

.....at an unmanned level crossing on the Coimbatore Mettupalayam section on Friday.

(d) INDIAN CONSUMERS MOST ECO-FRIENDLY, FINDS GLOBAL SURVEY

..... says a 17-nation survey on consumer behaviour and environmental impact scoring 62.6 points in the overall green index to retain top rank.

Q3. Complete the process

1. How to Make Tea (Present Tense)

1. Boil a glass of water in a kettle/teapot.
2. When the water is still boiling, pour half a glass of milk into the boiling water.
3. Add two teaspoons of tea powder and sugar into the boiling content.
4. Stir the tea and serve hot.

First, a glass of water ____ (1) in a kettle or teapot. When the water is still boiling, ____ (2) into the boiling water. Two teaspoons of tea powder ____ (3) into the boiling content and finally, tea ____ (4) and ____ (5) hot.

Plum Galette

1. Make the dough at least an hour in advance.
2. Whisk together the flour, sugar and salt in a large bowl.
3. Add the cubed butter to the dough and use your hands or a pastry blender to work the butter into the dough until the mixture resembled crumbs.
4. Add the sour cream to the mixture and mix in with a fork.

5. Gather the dough into a ball with your hands and flatten into a disk shape. To prepare plum Galette, follow the instructions below. First, the dough ____ (a) at least an hour in advance. Once that done, the flour, ____ (b) in a large bowl. Next, the cubed butter ____ (c) and your hands ____ (d) to work the butter into the dough until the mixture resembled crumbs. The sour cream ____ (e) and mixed in with a fork. Finally, the dough is ____ (f) into a ball with your hands and is flattened into a disk shape.

Connectors

Q1. Fill in the blanks with the words given below. Use each sentence connector only once.

wherever	finally
however	in spite of
although	as if
unless	since
despite	so as not to

1. The dog eats the food hungrily _____ it has been starved for months.
2. _____ all good things must come to an end.
3. All the students have been miserable _____ Mrs. Tan left the school.
4. Always stand up for yourself _____ lose your integrity.
5. Her baby remains as skinny as ever _____ the vitamins and expensive food.
6. Agatha won't go out with you _____ you promise to pay for the lunch.
7. Do remember to keep in contact _____ you are.
8. _____ he is sick, he still continues working.
9. _____ tough he appears to be, he still loses to the short man.
- 10 The plane managed to land _____ the heavy rain, thunder and lightning.

Q2. Fill in the blanks with suitable logical connectors

1. Susie refused to take part in the concert. _____, she changed her mind the next day.
2. The car beat the red traffic light. _____, the driver was issued a summons by the traffic policeman.
3. "Fira won the gold medal after three months of intensive training. _____, you too could win if you practice hard enough," Liza's mother said to her.
4. "I don't think she can handle this task. _____, she already has a lot of other responsibilities," said the head prefect to his assistant.
5. The cadets were given new uniforms to wear. _____, they received free passes to the match.
6. The people strongly opposed the move to build a golf course near their house. _____, the proposed plan was cancelled.
7. "The final examinations are coming soon. _____, it would be advisable for you to begin revising more systematically," the teacher told her class.
8. The neighbors often helped each other, _____ creating a feeling of harmony in the neighborhood.

Reported Speech

Q1. Put the following into indirect speech.

"Are you going to attend the conference ?" he asked his colleague.

He asked his colleague whether he was going to attend the conference.

1. "When will you be coming down to Glaxton again ?" I asked Mrs Harrington.
2. "Will you write another novel ?" the lady inquired of the writer.
3. "How are you going to solve this problem ?" the girl asked her brother.
4. "Since we have come so far, why should we turn back ?" the soldier demanded of his friend.
5. "Where am I?" he asked himself bewilderedly. "What has happened ?"
6. "Shall I do it or shall I ask someone else to do it ?" he wondered.
7. "What are you going to do with all these tools ?" his wife inquired curiously.
8. He wondered, "Where has everyone gone ? Why is there no sign of life here ?"

Q2. Read the following conversation and complete the passage. Write your answers in the space provided.

Mother : Why are you late from school, Amit ?

Amit : While coming from school to bus stop, slipped by stepping on a banana peel.

Mother : O, my son! Did you hurt yourself ?

Amit : I got a bad bruise on my left knee.

Mother asked Amit (1)..... Amit replied that while coming from school to bus stop(2).....peel. Mother was shocked to hear this. She further asked (3)..... . Amit answered that (4)..... .

Anne : I want to order a big pineapple cake for my birthday.

Confectioner : When is your birthday?

Anne : It is tomorrow.

Confectioner : You can collect it by noon.

Anne told a confectioner (a)..... a big birthday cake for her birthday. The confectioner asked (b)..... Anne replied it was the following day. The confectioner told her (c)..... by noon.

Integrated

Q1.Complete the following passage with the most appropriate words from the options given.

An ATM, or Automated Teller is (a) (a, an, the, no word) simple machine which (b) (acting, acted, acts, is acted) as an extension of a bank even (c) (as, which, when, where) the bank is closed. The machine (d) (was, is, has been, should be) usually placed (e) (at, of, in, on) a small room with a security guard stationed outside. You can (f) (withdraw, withdrawal, withdrawn, withdrew) money from your account, deposit cheques, order (g) (a, an, the, no word) cheque book, get (h) (my, our, somebody's, your) account statements etc. The ATMs work round the year 24 hours a day.

Q2. Rearrange the following words and phrases to make meaningful sentences. The first one has been done as an example.

- Q3. The following passage has not been edited. There is an error in each line which a blank is given. Write the incorrect word and the correction in your answer, sheet against the correct blank number. The first has been done as an example.**

a) You will have your hair cut very short in the e.g. will must
b) first month. After that you might grow it
c) longer but it shall never touch your collar.
d) Your uniform should be neat but clean too.
e) A student is expect to be neat and clean.

The greenhouse effect makes the earth appropriate for people to live on. (a)
Without it, the earth should be freezing, (b)
or on the other hand it would be (c)
burning hot. It would be freezing at night and burning during the day.
Although the greenhouse effect makes (e)
the earth able to have people living in it, (f)
if there gets to be too much gas, the earth (g)
will get unusually warmer, and many plants, (h)
animals and people will die.

Our independence in 1947 is won against the backdrop in the great Bengal famine of 1942-43. Speaking at Noakhali in 1946, Gandhiji emphasize that the first and foremost duty of independence India was to create a environment which enabled every Indian for earn his or her daily bread. Gandhiji was against making people beggar

and that was why he
stressed the need for
opportunities to earn rather than
give in food on grounds of
charity and patronage.

- (g)
(h)

Q6. Rearrange the following words and phrases to form meaningful sentences. The first one has been done as an example.

E.g. - for knowledge \ his thirst \ many fields \ made him to explore.
His thirst for- knowledge made him to explore many fields.

- (a) optics \ he studied \ physiology of the eye \ and \ the \ movement \ of \ waves
(b) this knowledge \ to \ the \ movement \ he applied \ of \ light and sound
(c) a student of \ he was \ also \ a \ human and animal anatomy
(d) his \ studies \ a realistic \ artist \ helped him \ to become

Q7. Rearrange the following words and phrases to form meaningful sentence.

- (a) our environment/causing/to/we are/an/ irreparable damage
(b) our citizens/choking/and/our cities/air pollution/ is
(c) entire state/global warming washing/duo to / is/a chilling possibility/ the flooding of
(d) are/ leaving/ we/nothing/next generations / for/the

Q8. In the following passages, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in the space provided against the correct blank number. Ensure that the word that forms your answer is underlined.

	Before	word	after
Several studies show the diets of	e.g. show	that	the
female children and women inadequate	(a)		
as result of indiscriminate food	(b)		
allocation. Due to, girls fail	(c)		
to full growth potential. The worst	(d)		
is when we find there is no	(e)		
increase in quality and quantity food	(f)		
intake during pregnancies. In the			
event, women giving birth children	(g)		
are also victims of malnutrition anaemia.	(h)		
Likewise, female foeticide is also major	(i)		
problem in the welfare aspect women.	(j)		

Q9. The following passages, one word has been omitted in each line. Write the missing word along the word that comes before and the word that comes after it in the space provided against correct line number. Ensure that the word that forms your answer is underlined. The first one has been done for you.

	Before	Word	After
It is perfectly natural us to use	eg..natural	for	us

1. dictionary when we come across unfamiliar word. (a)
2. Some students use the dictionary too which (b)
3. May not be necessary at all. Dictionary be (c)
4. used but not too much While reading article in (d)
5. a newspaper or a magazine we likely to meet (e)
6. a number of words expressions which we (f)
7. do not know In such case we needn't (g)
- have a feeling of despair.
8. We must remember it is not always necessary to (h)
9. understand every single word understand (i)
10. an article any piece of writing. (j)

Q10 The following passages, one word has been omitted in each line. Write the missing word along the word that comes before and the word that comes after it in the space provided against correct line number. Ensure that the word that forms your answer is underlined. The first one been done for you.

	Before	Word	After
The tiny island of Rameswaram South India		Rameswaram	in South
1. is one of the tour Dhams. According to legend	(a)		
2. it was from here that Lord Rama with help of Hanuman and Sugreev and his monkey	(b)		
3. Force built a stone bridge Lanka just 24 kilometres	(c)		
4. away. Main attraction of the island	(d)		
5. is the Ramanathaswamy Temple is a	(e)		
6. magnificent example of Dravidian art.			
Pilgrims conic to the temple after holy	(f)		
7. dip in the sea here. The temple has beautiful and	(g)		
8. very wide corridor (122 meters long), is the longest corridor in India.	(h)		

Syllabus

Beehive

The fun they had

The road not taken

The sound of music

Packing

The little girl

Wind

A truly beautiful mind

Rain on the roof

The lake of the isle of innisfree

The snake and the mirror

A legend of the northland

My Childhood

No men are foreign

Moments

The lost child

Adventures of Toto

Ishwaran the story teller

In the kingdom of fools

Grammar

Verb forms

Determiners

Subject verb accord

Phrases and clauses

Modals

passives

connectors

reported Speech

writing

Speech

Story writing

Magazine article

Formal letter

Debate

Description of event