DELHI PUBLIC SCHOOL, DURGAPUR

QUESTION BANK & REVISION SHEET FOR PERIODIC ASSESSMENT-II EXAM (2018-19)

CLASS-IX

SUBJECT-ECONOMICS

TOPIC- THE STORY OF PALAMPUR

- Q 1 What is the aim of production?
- Q 2. How have the various activities been classified into sectors?
- Q 3. What are the four requirements of production?
- Q 4 How is land fixed in the village palampur?
- O 5. "Human Resource is an indispensable factor of production" Justify.
- Q 6 Suggest non-farming activities which can enhance the production of rural area?
- Q 7. What are the different crops grown in the Indian villages during different seasons?
- Q 8 How are the villagers able to grow more than one crop in palampur?
- Q 9. In which state was the modern farming methods tried out first by the farmers? State any two features of modern farming methods.
- Q 10. How modern methods have over used the natural resources and violated the resources?
- Q 11. How do small farmers obtain capital for farming? What is its consequence?
- O 12. State four steps of optimal utilization of land?
- Q 13. How can one grow more than one crop o the same piece of land? Explain?
- Q 14. What are the sources of irrigation in Palampur?
- Q 15. Distinguish between labour force and work force.

TOPIC - PEOPLE AS RESOURCE

- Q 1. Explain the importance of 'People as resource"
- Q 2. Define human capital formation. Explain any four benefits of investment in human capital.
- O 3. What are the differences between economic and non-economic activities?
- Q.4: "Non-market activities can be converted into market activities if they paid for"-Justify this statement.
- Q 5. Highlight the steps taken by the government to improve the literacy level in India.

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- Q 6. What type of unemployment is found in rural India? How can this problem be solved? Explain.
- Q 7. Why is educated unemployed, a peculiar problem of India?
- Q 8. Explain any three ways through which a large population considered as liability be turned into a productive asset?
- Q9. Explain the role of health in capital formation.
- Q 10. How does unemployment have a detrimental impact on the overall growth of an economy?
- Q 11. Distinguish between disguised and seasonal unemployment?
- Q 12. Can you suggest some measures in the educated system to mitigate the problem of the educated unemployed?
- Q.13What type of unemployment is found in rural India? How can this problem be solved? Explain
- Q 14. What are the strategies that the government has undertaken to reduce unemployment?
- Q.15. In what ways is the government helping human capital formation by its educational initiatives?

SYLLABUS OF PERIODIC ASSESSMENT-II

- 1.THE STORY OF VILLAGE PALAMPUR
- 2. PEOPLE AS RESOURCE