DELHI PUBLIC SCHOOL, DURGAPUR

QUESTION BANK & REVISION SHEET FOR FINAL EXAMINATION (2017-18)

CLASS-VIII

SUBJECT: BIOLOGY

TOPIC: CONSERVATION

- Q1. Differentiate between the following:
 - (a) Wildlife sanctuary and biosphere reserve
- (b) Zoo and wildlife sanctuary
- (c) Endangered and extinct species
- (d) Flora and fauna
- Q2. Define desertification, monoculture, exotic species and sacred grooves.
- Q3. (a) What is the objective of Environment protection Act?
 - (b) What is the Objective of Forest Act?
 - (c) What is the aim of Joint Forest Management?
- Q4. Expand UNEP, UNESCO, IUCN and WWF.
- Q5. Why should we conserve biodiversity?
- Q6. Name one flora and one fauna of Sunderbans Biosphere Reserve.
- Q7. Name one endemic flora and one endemic fauna of Pachmarhi Biosphere Reserve.
- Q8. What is Chipko Andolan?
- Q9. Name and define the three types of protected areas which have been earmarked for the conservation of forests and wildlife.
- Q10. (a) Name the first biosphere reserve established in India in 1986.
 - (b) A biosphere reserve may also contain other protected areas in it. Explain with an example.
- Q11. What are the functions of wildlife sanctuary? Name any two animals protected in wildlife sanctuary.
- Q12. What is an ecosystem?
- Q13. What are endangered animals? What is the objective of Project Tiger?
- Q14. Who published the Red Data book? Name the categories of plants and animals the Red Data Book carries.
- Q15. Write down the function of the following.
 - (a) Forest Survey of India (b) Bota
 - (b) Botanical Survey of India (c) Zoological survey of India
- Q16. What are the two ways of conserving biodiversity?
- Q17. Which varieties of paper can be recycled? How many times paper can be recycled?
- Q18. What is migration? Give an example.
- Q19. What is reforestation? What is the aim of Forest Conservation Act?
- Q20. What will happen to a deforested area if it is left undisturbed?

TOPIC: PLANT REPRODUCTION

- Q1. What is vegetative reproduction?
- Q2. Briefly explain why a gardener prefers to grow certain plants vegetatively?
- Q3. Why is it disadvantageous to grow plants vegetatively?
- Q4. What is meant by pollination? Explain the structure of germinating pollen grain with the help of a labeled diagram.
- Q5. Imagine all the seeds produced by a plant happen to fall under the same plant and sprout into new plants. Mention any two problems that will be faced by the new plants.
- Q6. What is a flower? Write down the structure of a typical flower with the help of a labeled diagram.
- Q7. Write short notes on the following.
 - (a) Micro propagation
- (b) Bryophyllum
- (c) Grafting
- Q8. How artificial pollination is useful to plant breeders? Discuss briefly.
- O9. With the help of suitable diagrams, describe
 - (a) Binary fission in plants
- (b) Budding in yeast cell

TOPIC: REPRODUCTION IN HUMANS

- Q1. Explain the importance of reproduction in organisms.
- Q2. Define asexual reproduction. Describe two methods of asexual reproduction in animals. Draw diagrams.
- Q3. What is regeneration? Can regeneration also take place for reproductive purpose? Explain with an example.
- Q4. Give two reasons for the appearance of variations among the progeny formed by sexual reproduction.
- Q5. Why does testis lie outside the abdomen in human males?
- Q6. What are the male and female gonads in human beings? Mention their functions.
- Q7. Describe the role of the following in human males.
 - (i) Seminal vesicles (ii) prostate gland (iii) Cowper's gland
- Q8. What are the basic differences between male and female germ cell?
- Q9. Name the organs of human female reproductive system.
- Q10. Name the organs of human male reproductive system.
- Q11. Define monozygotic twins, dizygotic twins and Siamese twins.
- Q12. Define the following terms.
 - (a) Fertilization (b) Zygote (c) Differentiation (d) Embryo (e) Foetus (f) Implantation
 - (g) Oviparous animals (h) Placenta (i) Gestation (j) Parturition (k) Puberty
 - (l) Adolescence (m) Adulthood (n) Ovulation (o) Menstruation (p) Menstrual cycle
 - (q) Menarche (r) Menopause (q) Gametogenesis (r)Semen
- Q13. Write down the differences between.
- (a) Asexual reproduction and Sexual reproduction (b) Internal fertilization and external fertilization (c) Gamete and Zygote (d) Zygote and Foetus (e) Embryo and foetus (f) Oviparous animals and Viviparous animals
- Q14. What is the function of placenta and amniotic sac?
- Q15. What is in vitro fertilization (IVF)? Why is the term 'test tube baby' misleading?
- Q16. How is the sex of the unborn baby determined?

TOPIC: ENDOCRINE SYSTEM-HORMONES

- O1. Define hormones.
- Q2. What are the differences between endocrine glands and exocrine glands?
- Q3. Where is thyroid gland located? What does it secrete? What is its function?
- Q4. Name the diseases caused by insufficient secretion and over secretion of thyroxine and their symptoms.
- Q5. State the location of adrenal glands.
- O6. How does our body respond when adrenaline is secreted into the blood?

the rib muscles. All these responses together enable our body to be ready to deal with the situation.

- Q7. State the hormone secreted by adrenal cortex and its function.
- Q8. Where is pancreas located? Why is called heterocrine or mixed gland?
- Q9. How is glucose level maintained in the blood?
- Q10. Why are some patients of diabetes treated by giving injections of insulin?
- Q11. Why is pituitary called 'master gland'?
- O12. How do hormones act to bring about onset of puberty?
- Q13. Why a girl should not become pregnant during teenage?
- Q14. What are sex hormones? Why are they named so? State their function.
- Q15. What will happen if the water in which tadpoles are growing does not contain sufficient iodine?
- Q16. Name the hormone which brings about metamorphosis in insects and changes larva into adult.

TOPIC: NERVOUS SYSTEM

- Q1. Explain the basic terms in the functioning of nervous system.
 - (a) Stimulus (b) Response (c) Impulse (d) Receptors (e)Effector
- Q2. What is reflex action?
- Q3. What are the parts of the human nervous system?
- Q4. Mention the three types of nerves with an example for each.

SYLLABUS FOR FINAL EXAMINATION

UNIT - Conservation

UNIT - Reproduction

UNIT - Endocrine System

UNIT -Nervous System

