

**DELHI PUBLIC SCHOOL, DURGAPUR**  
**QUESTION BANK & REVISION SHEET FOR FINAL EXAMINATION (2017-18)**  
**CLASS-VI**

**SUBJECT- ENGLISH**

Literature

**I. THE SELFISH GIANT**

- 1) Describe the giant's garden
- 2) 'I cannot understand why the Spring is so late in coming'
- 3) Describe the wonderful sight seen by the giant.
- 4) How did the Winter characters enjoy their stay in the giant's garden?
- 5) 'Who hath dared to wound thee?'
- 6) 'Now I know why the Spring would not come here.'
- 7) What happened to the garden when the children stopped coming there?
- 8) 'You let me play once in your garden...'

**II. Thank You Ma'am**

1. What was given by Mrs. Luella to Roger when they had finished eating? What advice did she give?
2. Describe the large purse which the large woman was carrying.
3. What were the things served by the woman to Roger for dinner? What did the woman tell the boy about her work?
4. 'Everybody's got something in common.'
5. Describe the first encounter between the woman and the boy.
6. Describe the boy who tried to snatch the woman's purse.
7. 'You could of asked me.'
8. 'Now ain't you ashamed of yourself?'

**III. The Window**

1. What did Joseph find out when he sat up? Who was lying next to Peter? Why was he admitted to the hospital?
2. 'Tell me about the world outside.'
3. 'They spoke of things beyond the four walls of the ward;'
4. 'Joseph was heartbroken.'
5. 'What could poor Peter have described to you'
6. What had happened to Peter? How was he taken care of?
7. What can we do after composing an email? How do people deal with it?
8. Why do you think Peter invented the description?

**IV. WEAVER**

1. "He worketh steadily."
2. "The Dark Shades are as needful"
3. "He gives his very best to those"
4. 'I in foolish pride  
Forget...'
5. Who is the designer of the poet's life? How does He design this life?
6. 'Nothing this truth can dim'
7. Explain the comparison made by the poet about sorrow and happiness.

#### **V. The Magic Shop**

1. What attracted Gip and his father to the shop?
2. 'If I was rich.'
3. Describe the magic shop.
4. What description was given about the shopman by the narrator?
5. 'Is that a magic sword?'
6. 'Stop this folly!'
7. 'I whipped it off.'
8. What was the narrator jealous of?
9. Name the things brought out by the shopman from the narrator's hat?

#### **VII. The Welcome**

1. Do you think Chaturbhuj Babu is proud of himself? Why ?
2. 'It's education that's ruining these young people...'
3. What was Chaturbhuj carrying with him that interested others?
4. 'No one cares for men of worth.'
5. 'I'll give give it some rice and milk that I've put by.'
6. How did the Zamindar misunderstand Chaturbhuj?
7. When did Chaturbhuj lose his temper?
8. "You have no pity for human beings!"

#### **EXTRAPOLATORY QUESTIONS**

1. Write a letter to your friend describing how you had enjoyed in the giant's garden and what happened after the giant's return.
2. Describe an incident when you desired something very much but your parents didn't let you have it.
3. Write a letter to your friend who had undergone a major accident.
4. Imagine yourself as a part of the poor section. Would you curse God for your situation or be grateful to Him for what you have?
5. Imagine yourself to be Gip. Describe your feelings expressing your excitement, finding yourself in a magic shop.

6. Describe an incident where a man tries desperately to boast about his achievements but fails to get any chance to do the same.

### **Writing Skill**

#### **I. Describing A Person**

- 1) Describe your best friend.
- 2) Describe your favourite person.
- 3) Describe your neighbor.
- 4) Describe your brother.
- 5) Describe your grandfather.

#### **II. Describing an incident**

- 1) Describe an incident when you witnessed an accident.
- 2) Describe an incident when you were on a trip with your family..
- 3) Describe an incident you witnessed when you were in a fair.
- 4) Describe an incident you witnessed in your school's annual sports day.
- 5) Describe an incident you witnessed when you were stuck in a traffic jam.

#### **III. Formal letter**

- 1) You are Raj/ Rita , resident of 25, Excel Towers, Panipat. Write a letter to the class teacher requesting him/her for a change in your subject of third language citing reason.
- 2) You are Ravi/ Rani , resident of 25, Gitanjali Towers, Kolkata. You cannot attend the school for a couple of days due to some family function. Write a letter to the Principal expressing your inability to attend the school and apply for leave.
- 3) You are Amit/ Anita , resident of 25, Apex Residential Area, Ranchi. Write a letter to the librarian requesting him to exempt you from paying the fine for returning the book late.
- 4) You are Avi/ Avni , resident of 25, Abhik Towers, Chandigarh. Write a letter to the Principal requesting him to start a new course in martial –arts in school.
- 5) You are Ravi/ Rani , resident of 25, Star Complex, Panipat. Write a letter to the class teacher of your class requesting him to allow you to take some responsibilities of your class.

#### **IV. Guided Composition**

1. Complete the following composition with suitable words using the following hints:  
Distance education...possibilities...popular...day by day...many prestigious universities...serving...boon for students...no time to attend regular classes...provides...opportunity...effective option...continue education

Distance education is (1)\_\_\_\_\_. (2)\_\_\_\_\_ day by day. Nowadays many universities and institutions are serving the society with this system. (3)\_\_\_\_\_ those who really want to pursue their education but who (4)\_\_\_\_\_. Distance education provides opportunity to such students and it proves to be (5)\_\_\_\_\_.

2. Penguins...flightless...inhabit...the Southern Hemisphere...walk awkwardly in land...graceful underwater...fly underwater...stay underwater about 18 minutes...clean their feathers...a waxy secretion...keeps waterproof...about 17 species penguins...good divers...dive below 100m.

Penguins are(1)\_\_\_\_\_. They inhabit the Southern Hemisphere. They walk (2)\_\_\_\_\_ but (3)\_\_\_\_\_. They can even (4)\_\_\_\_\_. Penguins can stay underwater (5)\_\_\_\_\_. They clean their feathers regularly with (6)\_\_\_\_\_ which helps (7)\_\_\_\_\_. There are (8)\_\_\_\_\_. They are (8)\_\_\_\_\_ and can (9)\_\_\_\_\_.

#### **V. Autobiography**

- 1) Autobiography of a tree
- 2) Autobiography of a dog
- 3) Autobiography of a clock
- 4) Autobiography of a mobile phone
- 5) Autobiography of a television

#### **VI. Story with inputs**

- 1) A fox loses tail in a trap... kept away from other foxes in shame...one day goes to an assembly of foxes...talks about the benefits of being tailless...advises them to shed tails...foxes refuse to follow his advice.
- 2) A hungry lion...in search of animals...sees a hare...runs after it... catches it...sees a deer...lets the hare go off...runs after the deer...fails to catch it.
- 3) A hot summer day...a thirsty bee...goes to a canal...waves strong...wash it away...a dove watches...drops a leaf...bees mounts...flies off...a hunter aims at dove...bee stings him...hunter misses the aim.
- 4) Once there was a fox...chased by a tiger...fell into a well...a goat came near the well...fox said her to enjoy the sweet water...goat jumped in to the well...fox escaped from the well...the goat had to die.

#### **VII. Informal letter**

- 1) You are Ravi/ Rani , resident of 20, Evergreen Complex, Delhi. Write a letter to your friend requesting him to join the marriage of your sister.
- 2) Write a letter to your father who is posted in Lucknow, telling him how you have done in your final examination.

- 3) Write a letter to your friend who has recently recovered from illness.
- 4) Write a letter to your friend telling him/her about your failure to attend his/her birthday party.

## **Grammar**

### **1) Verbs: Transitive and Intransitive**

Identify the verbs and state whether they have been used transitively or intransitively:

1. Children fight in the park.
2. The wind blew strongly.
3. The grapes hang on the wall.
4. The peon rang the bell.
5. The boy swims very well.
6. Ashok knows me very well.
7. the child is still crying.
8. My parents bought a new car.

### **2) Verbs:- Subject-Verb Agreement**

Fill in the blanks with correct form of the verbs:

1. One of my friends \_\_\_\_\_ (have) gone to France.
2. Each of the boys \_\_\_\_\_ (be) given a present.
3. Shreya with her friends \_\_\_\_\_ (be) travelling to Bengaluru.
4. He and I \_\_\_\_\_ (be) at Oxford together.
5. Either Mary or Alice \_\_\_\_\_ (be) responsible for this.
6. Neither the minister nor his colleagues \_\_\_\_\_ (have) given an explanation for this.
7. Young children \_\_\_\_\_ (shout) much.
8. Everybody \_\_\_\_\_ (admire) a good man.

### **3) Tenses**

Do as directed:

1. The sun shines and the birds sing. (change into present continuous)
2. Did the flowers look fresh? (change into simple present)
3. The boy will buy this book. (change into present perfect)
4. The policeman carried the injured men. (change into past continuous )
5. He had given the retest. (change into simple future )
6. I shall see you again. (change into future continuous)
7. The company has launched a new model. (chane into present continuous)
8. Does the young child shout much? (change into past perfect)
9. I know what he wants. (change into simple past)
10. Sujata sings very well. (change into past continuous)

#### 4) Voice

Change the voice:

1. She gave me a beautiful present.
2. Her behavior pleased me.
3. My parents are loved by me.
4. The little girls have bought many gifts for us.
5. They have shown the notice.
6. The boys are preparing charts.
7. Sneha was writing a letter.
8. Somebody had stolen my purse.
9. You must finish your homework.
10. Who has written these letters?

#### 5) Adverbs: Kinds; Position of Adverbs

**I. Pick out the adverbs and state their kinds:**

1. He tore the letter angrily.
2. The boys are playing upstairs.
3. We have seen this movie before.
4. We are fully prepared.
5. The moon shone brightly on the hill.
6. Too many cooks spoil the broth.
7. They could hardly recognize me.
8. I have often told him to come early.

**II. Rewrite the sentences by inserting the adverbs in their proper position:**

1. Do these people work? (hard)
2. Naina does not brush her teeth. (twice a day)
3. She comes late. (usually)
4. They are ready for compromise.. (never)
5. He will appreciate your kind gesture. (hardly ever)
6. The movie is interesting. (quite)
7. Can I go to the zoo? (too)
8. She has finished. (almost)

#### 6) Punctuation

Punctuate the following sentences:

1. this is the first time i have been here said ravi
2. on thursday march 26 1953 dr jonas salk announced that he had successfully tested a vaccine against polio
3. can i come in and have a seat a student asked me
4. my friend said did you play the match last evening

5. the girl said hurrah i have won a medal
6. they said to the driver let us follow this track
7. have you seen neenas sisters house
8. rakeshs sister is an m.a in english from cambridge university

**7) Integrated Exercise**

1.The following passage has not been edited. There is an error in each line. Identify the error and write the correction against the correct blank number in your answer sheet.

	<b>Incorrect</b>	<b>Correct</b>
Shahjahan, grandson to Akbar	a) _____	_____
And son of Jahangir is a great builder.	b) _____	_____
Shahjahan was the great Moghul	c) _____	_____
king and a dreamer that transformed	d) _____	_____
his dreams to realities.	e) _____	_____

2. Progress in science and food technology have really	a) _____	_____
Made man's life easy but comfortable. It is	b) _____	_____
heartening to note that we have now a increased	c) _____	_____
life expectancy. This was because of tremendous	d) _____	_____
progress into medical science. Continuous use of drugs	e) _____	_____
have some side effects. We have increased	f) _____	_____
life expectancy.		

**Syllabus for final assessment**

Describing a Person	Verbs – Transitive & Intransitive	The Selfish Giant
Describing an Incident	Subject – Verb Agreement	Thank You Ma'am
Formal Letter	Tenses	The Window
Informal Letter	Active and Passive Voice	Weaver ( Poem )
Guided Composition	Adverbs : Kinds, Position	The Magic Shop
Autobiography	Punctuation	The Welcome
Story with Inputs	Integrated Exercise	