



DELHI PUBLIC SCHOOL, DURGAPUR
QUESTION BANK & REVISION SHEET FOR FINAL EXAMINATION (2017-18)
CLASS-V

SUBJECT: ENGLISH

LITERATURE

I. THE SNARE

- 1) Who was trapped in the snare? Why was he crying out?
- 2) How do you know that the poet was in distress?
- 3) Explain the term 'frightened air'.
- 4) Why was the rabbit 'wrinkling up his little face'?
- 5) What feelings do you experience after reading the poem?
- 6) 'Little One! Oh, Little One!'

II. THESEUS AND THE MINOTAUR

- 1) What did Aegeus tell his queen?
- 2) 'Father why are you so sad?'
- 3) Describe the Minotaur. How did Theseus kill it?
- 4) 'You may be a brave young king but you are foolish'.
- 5) How did Ariadne help him kill the Minotaur?
- 6) Did Theseus get a hero's welcome when he arrived at Athens? Why?

III. SILVER

- 1) 'Slowly, silently now the moon'
- 2) 'Her beams beneath the silvery thatch'
- 3) 'With silver claws and silver eyes'
- 4) 'This way and that way she peers and sees'
- 5) 'Walks the night in her silver shoon'

IV. SUPERIOR

- 1) What does the baby do when the children are playing at eating pebbles?
- 2) What does the child do when the poet opens a book before her?
- 3) "When I shake my head at her in anger"
- 4) How does the baby react when she hears the word 'Father'?
- 5) When the speaker says, 'I am the school master,' does the baby believe it? What does she do?
- 6) What is the impossible thing that she wants to do?

V. THE BIRD CATCHER

- 1) Where did Gombe live? What did he do for a living?
- 2) Describe the trap laid out by Gombe to catch the birds.
- 3) How many ducks did Gombe decide to catch all at once? Why?
- 4) Why did Gombe consider himself to be wicked? What was the result of his wickedness?
- 5) How did Gombe become a human being again?
- 6) 'Gombe completely gave up trapping birds and ducks.' How did he earn his living?

VI. I AM BORN

- 1) Describe the relationship between Mr Copperfield and his aunt.
- 2) Write a character sketch of Miss Betsy Trotwood.
- 3) Why did Miss Betsey never return?
- 4) "Take off your cap, child and let me see you"
- 5) "She looked and saw a strange lady coming up the garden"

VII. THE JUDGEMENT SEAT OF VIKRAMADITYA

- 1) Who was Vikramaditya? Why did he assume this title?
- 2) What was strange in the young cowherd's behaviour when he sat on the mound?
- 3) Who was King Bhoja? What kind of a king do you think he was?
- 4) 'You may bring cases before me and I shall hold trials'
- 5) Why did King Bhoja want the throne? What did the men find after digging the mound? Describe it.
- 6) "Men and women from nearby villages brought their lawsuit to the court..."
- 7) What do you know about Chandragupta II's period from the chapter The Judgement Seat of Vikramaditya?

VIII. A MODERN MAN IN AN ANCIENT WORLD

- 1) What were Confucius' views on music? Give five teachings of Confucius.
- 2) What did he expect from his pupils?
- 3) What was his golden rule?
- 4) "He was one of the great teachers of the art of living"
- 5) What was the 'ideal path' according to Confucius?

EXTRAPOLITARY QUESTIONS

- 1) Do you think that the poet has tried to create the image of a hapless rabbit through the poem? Explain in your own words.
- 2) You are Theseus. Write how did you kill the Minotaur in about 100 words.
- 3) You are Gombe. Write a letter to your friend about your experience as a duck in about 100 words.
- 4) You are King Bhoja. Explain in about 100 words what happened whenever you wanted to ascend the throne and what did you realize from this experience.
- 5) You are Confucius. What would you like to teach your pupils. Describe in about 100 words.

WRITING SKILL

I. STORY COMPLETION

1) A poor woman – came to Buddha – asked if he could give her some medicines – bring back her dead child to life – Buddha touched by the sorrow of the woman – told there was one medicine to revive her son - asked to bring handful of mustard seeds from house where death has not entered – woman went door to door -seek mustard seeds- met with failure at every door- returned with a heavy heart to Buddha – told him about her quest-he told lovingly to not think much of her own grief-sorrow and death common to all- woman realized and thanked him

2) One evening-blind donkey lost way in thick woods- an owl who can see at night was nearby-offered to become donkey's guide- led donkey safely back to road-donkey was grateful-thought highly of owl's power to show him way- begged owl to stay with him and guide during day-owl agreed-as proud as a lion- sat on donkey's back-two friends set out-sun rose-owl turned blind-too proud to give up his new post- asked donkey to go left- donkey moved –fell over a cliff-died

3) A slave escaped from bondage to the forest - soldiers came after him to catch - entered a cave - a lion was roaring with pain - its paw was swollen - the slave approached it and removed the thorn - they became friends - later the soldiers arrested the slave - took him to the king - the king ordered the soldiers to throw the slave to the hungry lion - the lion rushed at the slave - recognised the slave - remembered the kindness shown by the slave - then licked the feet of the slave - the spectators amazed - the slave explained the situation to them - the king set him free.

4) A camel and a jackal were friends-jackal saw a melon field across stream-suggested the camel to enjoy melons-camel agreed- carried the jackal on its back-jackal happy-began to howl-camel forbade him to do so- “It is my habit,” said the jackal-farmer came-beat camel – return- camel dived in mid-stream-jackal requested not to do so- “It is my habit,” said camel-jackal drowned.

II. INFORMAL LETTER

- 1) Write a letter to your uncle giving him some happy news about yourself.
- 2) Write a letter to your friend, who had invited you to visit her/his place, explaining why you could not go to visit her/him during your holidays.
- 3) Write a letter to your younger brother/sister urging to read newspaper daily.
- 4) Write a letter to your cousin narrating the description of a hobby undertaken by you.

III. DESCRIPTION OF A PERSON

- i) You met Mr. Sachin Tibrewal in the train while going to Uttarakhand. Describe him in about 100 words. Take the help of the clues given.

Hints:

Old man, tall, smoky-grey hairs, sparkling eyes, angelic smile
Face is time-worn and wrinkled, unsteady on his feet
Wears kurta, dhoti, loves to go for morning walk
Narrates about his experiences of the past,
Recites bedtime stories, always give good values and judgements
Loves to watch news channels, loves his grandson the most

- ii) You went for a two days tour to Sunderbans forest. There you met Rakesh who was the owner of the eco-village resort in Sunderbans. Describe him in about 100 words.

Hints:

Tall, dark, handsome man from W. Bengal, young, stout
Wears a black dress, simple and polite, hardworking,
Has a great hospitality
Reaches at six o’ clock, returns when all his duties get over
Sometimes he also stays back
Loves to serve food to customers himself
Difficult job, loves to do it
Has to be very careful, treats his customers affectionately

- iii) You learn Western dance in ‘Mayaaz’. There your dance teacher is Somali Bose Ma’am. Describe her in about 100 words.

Hints:

Young lady from Kolkata, thin, tall and pretty
Wears spectacles, salwar kameez, pleasing personality, talks less, hard working,
Arrives each day at class with a smile, dances beautifully,
Can perform contemporary dance, salsa , hip-hop, rumba
Treats students with respect and affection, very patient
Unmarried, loves her family

- iv) Your school-bus driver is Mani uncle. Describe Mani uncle in about 100 words.

Hints:

Middle-aged man from Orissa, fat, tall, dark complexion
Wears khakee uniform, is simple and soft spoken,
Work tirelessly at every season,

Never drives bus in a rash manner, takes good care of the students
 Helps in the seating arrangement sometimes, very observant
 Difficult job, never fails in his duty
 Low income but happy, loves his family
 Low salary but happy, loves her family

IV. GUIDED COMPOSITION

On the basis of the following notes, complete the paragraphs given below:

- 1) Alexander Dumas... French novelist... 1802 to 1870... most popular masterpiece 'The Three Musketeers'... known throughout the world... other books 'The Count of Monte Cristo', 'Man in the Iron Mask'... many made into movies... historical novels... full of adventures... thrills... show social scene... entertaining, beautiful presentation... great narrative power... among leading storytellers in the world.

Alexander Dumas is a _____ 1 _____ notably from _____ 2 _____. His renowned books are _____ 3 _____, _____ 4 _____ and many more. Many novels are _____ 5 _____. His novels are _____ 6 _____ and _____ 6 _____. They are _____ 7 _____ and has a beautiful _____ 8 _____. He has a great _____ 9 _____ and is one of the _____ 10 _____.

- 2) 'The Koel'

musical Indian bird- sings in Spring - migrates to warmer regions in winter-never builds own nest- lays eggs in crow's nest- look like crow's eggs- male koel shiny black with yellowish-green and crimson lines around eyes- lives in large, leafy trees- eats fruits, caterpillars and insects

The Koel is a _____ 1 _____ bird. It sings _____ 2 _____. It migrates to _____ 3 _____ and never builds its _____ 4 _____. It lays eggs in _____ 5 _____ which looks like _____ 6 _____. The male koel is _____ 7 _____ with _____ 8 _____ and _____ 9 _____ around the eyes. It lives _____ 10 _____ and eats _____ 11 _____.

- 3) Day to day life... plastic..... used widely.... used for carrying everything..... convenient.... posed alarming threat to environment.... non biodegradable... not decayed by biological action of microbes.... when thrown... remain the same... on burning emit harmful gases.... pollute environment... plastic bags bottles ... drawn to the sea and deposited there... used on wide scale... cause of water soil and air pollution...

Plastic _____ 1 _____ in our day to day life. _____ 2 _____ for carrying everything from books to fruits. Though convenient in our day to day use, it _____ 3 _____ an alarming threat to the environment. Plastic is non biodegradable and _____ 4 _____ by biological actions of microbes they remain in the same state _____ 5 _____ them. If we burn plastic, _____ 6 _____ gases. These gases pollute our environment and add to green house effect and endanger our environment. The wastes of plastic bags and bottles etc _____ 7 _____ to the sea by river and they are deposited in them. Due to wide scale use of plastic, water, soil and air pollutions are caused.

- 4) Good citizen... proud of country... keeps the laws of country... respects the rights and freedoms of others... does not make himself a nuisance to others... helps to keep city clean... not unkind to animals... sympathetic towards all... hardworking, honest, straightforward... does not do anything unlawful

A good ____1____ is ____2____ of his country. They keep the ____3____. They respect the rights and ____4____ of others and does not make himself a ____5____. They also help to keep ____6____. They are not ____7____ to animals and ____8____ all. They are ____9____, honest and ____10____.

V. SEQUENCE WRITING

Put the sentences in the correct sequence:

1) How to make a peanut butter sandwich

Spread peanut butter on one slice.
Put the two pieces of bread together to make a sandwich.
Get two pieces of bread, jelly, peanut butter and a bread knife.
Take a big bite out of the sandwich.
Slice the sandwich diagonally.
Then spread jelly on the other slice.

2) Steps to make an origami fan

Now we simply repeat the last 2 steps over until there is no more paper to fold.
Fold about 1cm of the paper up from the bottom.
Just need to open up the fan.
Flip paper over and fold about 1 cm of the paper again making sure the edges line up at the bottom.
Make a handle for the fan.
Take any of your favourite coloured 6 inch square origami paper.

3) Steps to chlorination of water

Next, the water is pumped into a tank which has a bed of fine sand at the bottom.
In this process, chlorine gas is bubbled through the water and it kills any remaining bacteria.
First of all the water is pumped to settling tanks.
The water filters through the sand, leaving impurities behind.
In the settling tanks, a chemical called alum is added to help the impurities sink to the bottom.
It then goes on to the final stage chlorination.

4) Life before Humans

The sun returned after being dormant for 6 months.
The animals sensed a long cold winter ahead of them.
The weather made it difficult to find food.
The sun went dormant.
The animals cooperatively lived with one another.
They also shared their resources.

GRAMMAR

A. TENSES

Rewrite the sentences using the instructions given in the bracket:

1. My uncle is coming from Toronto. (Rewrite as Future Continuous Tense)

2. She will be playing badminton. (Rewrite as Present Continuous Tense)
3. My friend is going abroad for higher studies. (Rewrite as Future Tense)
4. Aziz ate an ice-cream on Sunday. (Rewrite as Present Continuous Tense)
5. Suresh cleaned the windows in the morning. (Rewrite as Past Perfect Tense)
6. We will shift to our new house. (Rewrite as Present Perfect Tense)
7. We read a book today. (Rewrite as Past Perfect Tense)
8. Mother cooks dinner for us. (Rewrite as Future Continuous Tense)

B.ADVERBS

Choose the Adverbs and state their kinds:

1. Move forward with courage. _____
2. It's raining. Let's go inside. _____
3. The sun shone brightly. _____
4. She has done fairly well in the test. _____
5. Jenny arrived early at the airport. _____
6. Mohit spoke rudely to his sister. _____
7. He seldom comes to see me. _____
8. Please do the sums again. _____
9. The runner was almost exhausted. _____
10. My shoes are quite worn out. _____

C.ADJECTIVES

i) Fill in the blanks with suitable adjectives:

1. An _____ person is respected everywhere. (honest)
2. We entered a _____ (dark) forest.
3. My friend is _____ than I. (tall)
4. Akbar was the _____ of all the Mughal emperors. (great)
5. Things are not at their _____ yet. (good)
6. Ramesh is the _____ boy of the class. (intelligent)
7. Taj Mahal is the _____ (magnificent) of all the architectural structures.

ii) Choose the Adjectives and state their kinds:

1. The brave queen died fighting. _____
2. There is some milk left in the glass. _____
3. Whose wallet is lying on the floor? _____
4. Five monkeys were on the tree. _____
5. She is least bothered about her marks. _____
6. Rajesh has a dark-blue suit on. _____
7. Those boys are lazy. _____
8. Pragya has joined that school. _____
9. Her pair of shoes is beautiful. _____
10. What gift have you brought for your friend? _____

D.SUBJECT-VERB AGREEMENT

Fill in the blanks with by agreeing the verbs with the subjects:

1. She _____ no time for meeting us.
2. A bouquet of flowers _____ presented to the chief guest.
3. The students of this class _____ very disciplined.
4. Everyone _____ completed the assessment before time.
5. Each of these roads _____ to my house.

6. Rohit and Mohit _____ to the gym everyday.
7. One of the candidates _____ going to be selected for the interview.
8. Last year, Ramesh and I _____ a student of the school.
9. Bread and butter _____ my favourite breakfast.
10. A swarm of bees _____ buzzing in the garden.

E. PREPOSITIONS

Choose the correct prepositions from the bracket:

1. You have no taste (in/for) music.
2. I shall return (in/within) an hour.
3. There is a bridge (on/over) the river.
4. Sheela is sitting (at/on) the table.
5. He is ashamed (in/of) his behaviour.
6. Please keep (off/of) the expensive glass vase.
7. We shall go to school today (on/by) foot.
8. Mohan is suffering (from/with) fever.
9. Our exam will begin (on/from) Tuesday.
10. We got our seats reserved (for/ at) the Rajdhani Express.

F. CONJUNCTIONS

Join the sentences with the help of conjunctions:

1. The robbers looted the traveller. They beat him.
2. I am guilty. You are guilty.
3. Work hard. You will fail.
4. The dress was attractive. It was not of good quality.
5. Take the medicines. You will feel better.
6. Rita was travelling by train. She came across beautiful sceneries.
7. It was the last day of the tour. The child was sad.
8. I shall not attend the party. He should invite me.
9. She writes with speed. She fails to be accurate.
10. Be punctual. You will be fined.

G. INTEGRATED EXERCISE

Do as Directed:

1. Everyone are going to the picnic. (Correct the error)
2. Don't go out of the classroom _____ your teacher allows you. (Fill in with conjunctions)
3. Go and sit _____ Rina and Tina or _____ the other girls of your class. (Fill in the blank with prepositions.)
4. Many ships _____ in danger and the army _____ to save them. (Fill in the blank with suitable verbs.)
5. The bunch of keys are with me. (Correct the error)
6. The _____ has suddenly become very hot. We have no idea _____ it will remain for a short span of time or for many more days to come. (whether /weather)
7. Please _____ till I measure your _____. (weight/ wait)
8. Make sentences using two different meanings of 'trunk'.
9. Make sentences using two different meanings of 'bank'.
10. My father buys a book for me every month. (Rewrite using Past Perfect Tense)

SYLLABUS FOR THE FINAL TERM

Literature-

1. THE SNARE
2. THESEUS AND THE MINOTUAR

3. SILVER
4. SUPERIOR
5. THE BIRD CATCHER
6. I AM BORN
7. THE JUDGEMENT SEAT OF VIKRAMADITYA
8. A MODERN MAN IN AN ANCIENT WORLD

Writing Skills-

1. GUIDED COMPOSITION
2. STORY WITH OUTLINE
3. SEQUENCE WRITING
4. DESCRIBING A PERSON
5. STORY COMPLETION
6. INFORMAL LETTER
7. PARAGRAPH WITH INPUTS
8. CORRECTION OF THE FORMAT OF AN INFORMAL LETTER

Grammar-

- 1) TENSES
- 2) ADVERBS- KINDS
- 3) ADJECTIVES-KINDS,DEGREES
- 4) SUBJECT-VERB AGREEMENT
- 5) PREPOSITIONS
- 6) CONJUNCTIONS
- 7) VERBS
- 8) INTEGRATED EXERCISES
- 9) HOMOPHONES
- 10) HOMONYMS